

DIPLOMA IN PRIMARY TEACHER EDUCATION

UPGRADE PTE CLUSTER B

ART N CRAFT

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WHATSAAP

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DPTE

DECTE

ESSENCE STATEMENT

To equip teacher trainees with fundamental pedagogical content knowledge, artistic perception and cross curricular approaches to facilitate learning of art and craft.

Through study of Art and the growing child, the trainee will acquire analytic skills to interpret, appreciate and assess children's artwork. In addition the strand on display and presentation equips the teacher trainee with skills to help the learner prepare and showcase their artwork.

In line with global trends the trainee will acquire digital literacy competencies to effectively and safely use a wide range of digital content and devices in the teaching and learning of art and design.

Theories supporting teaching of art include perceptual delineation theory which considers the child's readiness to learn in relation to socio-emotional, physical and perceptual development, intelligence and cultural dispositions.

The social constructivist theory of teacher education promotes teacher trainees' individual autonomy in the teaching and learning of art and craft by constructing knowledge from own experiences and in collaboration with others.

In general through this course the trainee will be grounded in pedagogical content knowledge and skills to facilitate the learner in discovering and developing their creative potential.

General learning outcomes

By the end of the Art and Craft course the trainee should be able to;

1. Develop aesthetic awareness and judgment to enable appreciation of own and other artworks.
2. Identify and nurture individual learner's artistic talents and abilities.
3. Explore the immediate environment for the acquisition of information, inspiration and resources for artistic expression.
4. Utilize emerging technologies to enhance teaching and learning in a physical or online environment.
5. Apply display and presentation skills for appreciation of artworks.