

MICRO-TEACHING FOR DPTE AND DECTE BY PHILO.

ESSENCE STATEMENT

GENERAL LEARNING OUTCOMES.

1.0BASIC EDUCATION CURRICULUM FRAMEWORK.

1.1. OVERVIEW OF THE BASIC EDUCATION CURRICULUM FRAMEWORK.

CURRICULUM FRAMEWORK.

- Is an organized plan/set of standards/learning outcomes that define the content to be learned in terms of clear, definable standards of what the learner should be able to do.
- Is part of an outcome based education reform design.
- Is a supportive structure to help schools to plan and develop their own curriculum.

PURPOSE OF A CURRICULUM FRAMEWORK.

- Outlines the vision for the curriculum reforms including the over approaching mission , the pillars of reforms.
- Provides a comprehensive conceptualization of reforms in basic education.
- Enhances the school plan and develop their own.
- Helps develop quality that makes a child socially effective and happy in various social settings.
- Helps develop pre-vocational skills, willingness to work hard, dignity of manual work and love for social justice.
- Helps develop knowledge of scientific methods of inquiry and its use in solving problems.
- It sets out what students should know, value and be able to do at various stages of schooling.
- Gives schools and teachers flexibility and ownership to plan and develop alternative curriculum modes to meet.

- Promotes uniformity of education system across the country.
- Facilitate the work of curriculum support officers.

Reasons for changing a curriculum.

- Developing learners individual potential in a holistic integrated manner while producing intellectually, emotionally and physically balanced citizens.
- Focused on teaching and learning concrete skills rather than taking an abstract approach.
- Establishing a national assessment system that caters for continuous evaluation of learners.
- Putting in place structures to identify and nurture child's talents from an early age.
- Emphasis on science, technology and innovation.

Basic Education Curriculum Framework Pillars

The basic education curriculum framework vision and mission are supported by three important pillars; values, theoretical approaches and guiding principles.

Values

Values are defined as standards that guide an individual on how to respond or behave in a given circumstance. Our values influence how we feel, act and make choices in life. Internationally, there has been a rise in the challenges and issues related with cultural integration, as well as ethnic and religious diversity. In Sub-Saharan Africa, scholars have argued that the way ethnic groups interact has been responsible for Africa's low economic growth, political instability and conflict, high inequality, and low provision of public goods and services.

The teaching of **values** will facilitate the achievement of the curriculum reforms' vision, particularly with respect to developing **ethical citizens**. The thrust of this will be to nurture learners who do the right thing because it is the right thing to do. Students will be guided to learn about and appreciate the effort and sacrifice that built the country and to see