

EDUCATION NOTES FOR PRIMARY TEACHER EDUCATION (PTE)

Preamble

This booklet summaries the main content of the new syllabus for teachers' colleges. Besides samples examination questions and past P.T.E examination questions have been included with possible answers.

Organization of the pamphlet

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FOUNDATIONS OF EDUCATION

1. PHILOSOPHY OF EDUCATION

Terms define

- a) i) Philosophy: may be defined as “the study that deals with the ultimate of the universe and general causes and principles of the things that man observes and experiences.
- ii) It is the science which investigates the facts and principles of reality and human nature and conduct.
- b) **Education:** several definitions are given. For our purpose, **Education is the process** of acquiring and developing desirable knowledge, skills and attitude.
- c) **Philosophy of Education**
 - i) It is a discipline which applies philosophical approach in order to come to better understanding of basic educational issues
 - ii) It is an area of study whose concern is about fundamental issues in education.

2. State Five reasons why a teachers should have knowledge or philosophy of Education.

- a) It helps him to have better understanding of basic issues in education e.g. goals of education etc.
- b) it enables him to have better understanding/management of education problems, e.g. mass failures , strikes etc.
- c) It helps him to choose appropriate methods of teaching
- d) It enhances professional confidence in the teacher
- e) It helps him to appropriately select contents
- f) It helps him to become more ethical
- g) It promotes his level of thinking/reasoning and critical judgement about education issues

3. Give reasons why education is considered as a system

- a) It has well defined goals/objectives
- b) It has several elements e.g. teachers, contents, pupils etc.
- c) It has harmonious activities e.g. all elements in the school system work according to the school calendar, timetable, schemes of work etc.
- d) There is a feedback e.g. CAT examinations etc.
- e) Learning proceed from simple to complex
- f) It is flexible to Socio-economic, political and cultural content and the reading system.

4. What are the dimensions of education?

- 1. Formal Dimension: i.e what children learn from STD 1-8
- 2. Non formal Dimension : i.e co-curricular activities e.g. debate etc
- 3. Informal Dimension: i.e. structured, take place through interaction e.g. assimilation of desired habits act.

5. State Five characteristics of Informal Education

- a) It is universal/common
- b) It is functional/practical
- c) It is life long/continuous
- d) It is spontaneous/takes place unconsciously