

# Marselivus

## **Social studies**

### **Essence statement**

Social studies is the study of people in relation to each other and to the world in which they live. The subject is interdisciplinary in nature and draws upon economics, geography, history, law, and politics, as well as the subjects in the social sciences and humanities. It enables the teacher trainee to investigate various ideas, concepts and issues using an interdisciplinary approach giving him or her an integrated learning experience. This leads to a deeper understanding of the interconnection between social, political, economic and environmental ideas and issues.

As a study of human beings in their physical, social and cultural environments, social studies examines the past, present and looks towards the future. It also strives to bring out how human beings relate with both their physical and social environments, how they control it, their adaptations to it and how their activities affect their environment.

This helps the trainee to understand and appreciate human culture and civilization, develop identity, empathy and analytical skills needed to participate intelligently and responsibly in the society. Additionally, this curriculum design aspires to help the trainee acquire the knowledge, skills, attitudes and values necessary to become an active democratic citizen of local, national and global community. It seeks to ignite trainee's curiosity to inquire into real world issues through inquiry and authentic learning experiences.

It is hoped that, this curriculum design will equip the teacher trainee with requisite knowledge, skills, and techniques to teach the primary education social studies effectively. The content is also intended to build on the knowledge already acquired and at the same time prepare the trainee for career progression.

### **The general learning outcome**

By the end of the course the primary education teacher trainee should be able to;

- a) Develop competency in methodology, techniques and strategies of teaching social studies in primary education level.
- b) Recognize the relationship between people and the production systems, consumption and conservation of natural resources.
- c) Develop capacity to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world.
- d) develop a deep sense of shared destiny and national identity to promote patriotism.
- e) Acquire knowledge on the structure of government of Kenya and demonstrate willingness to participate in its operations.
- f) Develop attitudes of care and management of the environment for sustainable development.
- g) Acquire thinking and process skills which are essential for lifelong and independent learning.
- h) Appreciate the importance of studying social studies at primary education level.

## **1.0 Natural and the built environment**

### **1.1 Nature and Scope of Social Studies**

By the end of the sub strand the teacher trainee should be able to;

- a) Examine the rationale for studying social studies in primary education.
- b) Analyze the historical development of social studies.
- c) Assess the importance of integrated approach in the learning of social studies.
- d) Critique the essence statement of primary social studies curriculum design.
- e) Appreciate the historical development of social studies.

### **1.2 Map Reading and Interpretation**

By the end of the sub strand the teacher trainee should be able to;

- a) Examine types of maps and their uses.
- b) Interpret information on the topographical maps using conventional symbols.
- c) Determine direction and location of places on a map.
- d) Measure distance between two places on a map.
- e) Estimate and calculate area of a place on a map using a scale.
- f) Draw sketches and cross sections to represent physical and human features on a map.
- g) Appreciate the use of maps in daily life.

### **1.3 Position, Size and Shape of Countries of Eastern Africa**

By the end of the sub strand the teacher trainee should be able to;

- a) Analyze the positions, sizes and shapes of countries in eastern Africa.
- b) Distinguish between lines of latitude and longitudes on a map.
- c) Use longitudes and latitudes to give the position of eastern Africa.
- d) Determine time in different places using longitudes.
- e) Appreciate the use of latitudes and longitudes in locating places.

## **Diploma in primary teacher education(DPTE)**

### **Social Studies**

#### **Nature and Scope of Social Studies**

##### **Definition of Social Studies**

Social studies is the study of the interrelationship between people and their environment. The environment consists of various resources, which enable people to live together in harmony. It draws its content from subjects such as geography, history and government(civics), religious education, business education, science, mathematics and creative arts.

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