

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Creation

Sub Strand: Self Awareness

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1. Identify their uniqueness as guided by the word of God.
2. Explain why they are a special creation.
3. Appreciate being created in God's image.

Key Inquiry Questions:

- What makes you unique?
- Why are you a special creation?
- What does Genesis 1:27 say about us?

Learning Resources:

- Good News Bible
- Growing in Christ Grade 1 CRE, pages 3-4

Organisation of Learning

Introduction (5 minutes):

1. Review: Ask the students about what they learned in the previous lesson.

2. Discussion: Read Genesis 1:27 aloud together. Discuss what it means to be made in God's image and the importance of uniqueness.

Lesson Development (20 minutes):

Step 1: Understanding Uniqueness

- Activity: In small groups, learners will list three things that make them unique (e.g., hobbies, talents, family traditions).
- Discussion: Ask groups to share their lists and encourage compliments among students.

Step 2: Why We Are Special

- Guided Reading: Refer to pages 3-4 in the Growing in Christ book. Focus on what it says about being created by God.
- Reflection: Have students draw a picture of something they do well and write one sentence about why they feel special about that talent.

Step 3: Appreciating Our Creation

- Group Sharing: Let students share their drawings and sentences with the class.
- Discussion: Talk about how being created in God's image adds value to all people and makes each person special.

Step 4: Wrap-Up Activity

- Interactive Game: Play a short game where the teacher says a unique trait or ability, and students stand up if they feel they have that trait too. This promotes a sense of community and mutual appreciation.

Conclusion (5 minutes):

- Summarization: Reinforce the key concepts: uniqueness, being a special creation, and being made in God's image.
- Interactive Reinforcement: Have students find a partner and share one thing they learned today.