GRADE 1 CRE LESSONS PLANS TERM 2

TEACHER'S NAME …… **SCHOOL**……..**TERM** …… **YEAR** ……

WEEK 2

LESSON: 1

STRAND: The Bible
SUB-STRAND: The Bible Story; Elijah and the chariot of fire
SPECIFIC OUTCOME: By the end of the lesson, the learner should be able to:

By the end of the Sub strand, the learner should be able to narrate the story of Elijah and the chariot and apply it in their relationship with God.

KEY INQUIRY QUESTION: What appeared between Elijah and Elisha as they were walking and talking?
LEARNING RESOURCES: Realia & charts
ORGANIZATION OF LERANING: IN CLASSROOM AND GROUP WORK

TIME	CONTENT
25 Minutes 5 Minutes	**CONCEPT DEVELOPMENT** Learners to read 2 kings 2:11-12 Learners to list in pairs ways of pleasing God Learners to role play Elijah and Elisha walking and talking until the chariot appeared **Core competence: Critical Thinking, Problem Solving, communication and Collaboration.** **Conclusion** Teacher to observe learners skills in dancing. **Extended Activities** Learners to be given assignment to do at home.Written tests graded observation of group work activities ,Self and peer assessment

Summary: Learners to discuss what appeared to Elijah and Elisha as they were walking.
Reflection in the lesson/self-remarks: .....

WEEK 2

LESSON: 2

STRAND: The Bible
SUB-STRAND: The Bible Story; Elijah and the chariot of fire
SPECIFIC OUTCOME: By the end of the lesson, the learner should be able to:

Apply the story of Elijah and the chariot in their relationship with God
KEY INQUIRY QUESTION: What appeared between Elijah and Elisha as they were walking and talking?
LEARNING RESOURCES: Realia & charts
ORGANIZATION OF LERANING: IN CLASSROOM AND GROUP WORK

TIME	CONTENT
25 Minutes 5 Minutes	**<u>CONCEPT DEVELOPMENT</u>** Learners to sing a song about Elijah being taken up to heaven by a whirlwind. Learners to recite 2 Kings 2:12 **Core competence: Critical Thinking, Problem Solving, communication and Collaboration.** **Conclusion** Teacher to observe learners skills in dancing. **Extended Activities** Learners to be given assignment to do at home.Written tests graded observation of group work activities ,Self and peer assessment

Summary: Learners to discuss what appeared to Elijah and Elisha as they were walking.
Reflection in the lesson/self-remarks: .....

WEEK 2

LESSON: 3

STRAND: The Bible
SUB-STRAND: The Bible Story; Elijah and the chariot of fire
SPECIFIC OUTCOME: By the end of the lesson, the learner should be able to:

Appreciate the father son relationship between Elijah and Elisha and desire to honour their parents
KEY INQUIRY QUESTION: What appeared between Elijah and Elisha as they were walking and talking?
LEARNING RESOURCES: Realia & charts
ORGANIZATION OF LERANING: IN CLASSROOM AND GROUP WORK