

**GRADE 1 RATIONALIZED CRE RECORDS OF WORK TERM 2 - OXFORD**  
**GROWING IN CHRIST**

**Week 1 Header**

| TER<br>M | WEE<br>K | DAT<br>ES | MON | TUE | WED | THU | FRI |
|----------|----------|-----------|-----|-----|-----|-----|-----|
| 2        | 1        |           |     |     |     |     |     |

**Week 1 Main Records of Work**

| SUBJECT & GRADE | DAY | PERIOD | STRAND & WORK COVERED                                                                                                                                                                                                  | REFERENCE / MAIN BOOK AND ITS PAGES                            | REMARKS |
|-----------------|-----|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|---------|
| CRE GRADE 1     |     |        | THE EARLY LIFE OF JESUS CHRIST - Jesus in the temple: Identified their place of worship (church) by name and their day of Sabbath, brainstormed on the importance of attending church, and drew and coloured a church. | Growing in Christ CRE Activities Learner's Book Grade 1 Pg. 40 |         |
| CRE GRADE 1     |     |        | THE EARLY LIFE OF JESUS CHRIST - Jesus in the temple (Jesus obeyed his parents): Mentioned the person who takes them to church and emulated Jesus Christ's example by obeying parents in the day-to-day life.          | Growing in Christ CRE Activities Learner's Book Grade 1 Pg. 41 |         |
| CRE GRADE 1     |     |        | THE EARLY LIFE OF JESUS CHRIST - Jesus in the temple: Mentioned two ways we obey our parents and brainstormed on the importance of obeying their parents as demonstrated by Jesus obeying his parents.                 | Growing in Christ CRE Activities Learner's Book Grade 1 Pg. 42 |         |

**Week 1 Footer Table**

| General comments if any | Headmaster | Date |
|-------------------------|------------|------|
|                         |            |      |

**Week 2 Header**

| TER<br>M | WEE<br>K | DAT<br>ES | MON | TUE | WED | THU | FRI |
|----------|----------|-----------|-----|-----|-----|-----|-----|
| 2        | 2        |           |     |     |     |     |     |

**Week 2 Main Records of Work**

| SUBJECT<br>&<br>GRADE | DA<br>Y | PERIO<br>D | STRAND & WORK COVERED                                                                                                                                                                        | REFERENCE /<br>MAIN BOOK<br>AND ITS<br>PAGES                      | REMARK<br>S |
|-----------------------|---------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------|
| CRE<br>GRADE 1        |         |            | THE EARLY LIFE OF JESUS CHRIST - Baptism of Jesus Christ: Identified the importance of baptism and described how a baptismal takes place in different places of worship.                     | Growing in Christ CRE Activities Learner's Book Grade 1 Pg. 43    |             |
| CRE<br>GRADE 1        |         |            | THE EARLY LIFE OF JESUS CHRIST - Baptism of Jesus Christ: Named the place where Jesus Christ was baptized and related it to their life, and identified the person who baptized Jesus Christ. | Growing in Christ CRE Activities Learner's Book Grade 1 Pg. 43-44 |             |
| CRE<br>GRADE 1        |         |            | THE EARLY LIFE OF JESUS CHRIST - Baptism of Jesus Christ: Mentioned two ways they show respect to visitors at home and at school, and role-played the baptism of Jesus Christ.               | Growing in Christ CRE Activities Learner's Book Grade 1 Pg. 42-43 |             |

**Week 2 Footer Table**

| General comments if any | Headmaster | Date |
|-------------------------|------------|------|
|                         |            |      |