

GRADE 1 CREATIVE ARTS SCHEMES OF WORK

TEACHERS'S NAME..... SCHOOL..... TERM...ONE... YEAR 2025

REFERENCE MATERIALS

1. Know more art and craft Grade T.G 1, 2
2. KLB Visionary Music Grade 3 T.G, Grade 1, Grade 2
3. Curriculum design Grade 1 Creative activities.

Week	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	CREATION & EXPLORATION	Musical Sounds in the immediate environment	By the end of the lesson, the learner should be able to: a. identify sounds in their immediate environment for aural discrimination, b. Draw and colours different animals that produce sound, c. Appreciate the importance of musical sounds.	What produces sounds in our environment?	Learner is guided to: • walk around the school environment in groups and listen critically to different sounds (birds, animals and objects)	Relevant songs Flash cards, recorded rhythms Items that produce constant beat KLB Visionary Music Activities Grade 2 Teachers guide pg. 68-70	Oral questions Aural method Rubrics Observation Adjudication	

	2		Musical Sounds in the immediate environment	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> identify sounds in their immediate environment for aural discrimination, Draw and colours different animals that produce sound, Appreciate the importance of musical sounds. 	What produces sounds in our environment?	<p>Learner is guided to:</p> <ul style="list-style-type: none"> walk around the school <p>environment in groups and listen critically to different sounds (birds, animals and objects)</p>	<p>Relevant songs</p> <p>Flash cards, recorded rhythms</p> <p>Items that produce constant beat</p> <p>KLB Visionary Music Activities Grade 2 Teachers guide pg. 68-70</p>	<p>Oral questions</p> <p>Aural method</p> <p>Rubrics</p> <p>Observation</p> <p>Adjudication</p>	
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