

WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL ETC

2026 Grade 1 Rationalized Creative Arts Schemes of Work, Term 3

Week	Lesson	Strand	Substrand	Specific Learning Outcomes	Key inquiry Questions	Learning Experiences	Learning Resources	Assessment	Remarks
1	1-3	Performing and Display	Water Safety	By the end of the strand the learner should be able to: a) Identify objects that float in water within their environment b) Draw objects that float in water c) Appreciate knowing objects that can float in water	Which objects float on water?	Learners are guided to: • in groups watch live or recorded activities on picking objects that float on water and talk about them • draw objects that float on water	Papers, basins, jerry cans, balls, pictures, digital devices, video clips, resource person, learners experiences, learners course books	Oral questions, Observation	
	4-7	Performing and Display	Water Safety	By the end of the strand the learner should be able to: a) Collect objects that float on water from the immediate environment b) Colour objects that float on water for visibility c) Appreciate knowing various objects that float on water	Which objects float on water?	Learners are guided to: • in groups, collect objects that float on water from the immediate environment (only objects that can be coloured using dry media) • observe safety and hygiene when picking coloured objects	Papers, basins, jerry cans, balls, pictures digital devices, video clips, resource person, learners experiences, learners course books	Oral questions, Observation	
2	1-4	Performing and Display	Water Safety	By the end of the strand the learner should be able to: a) Collect objects that float on water from the	Which objects float on water?	Learners are guided to: • in groups collect objects that float on water from the immediate	Papers, basins, Jerry can, balls, pictures, digital devices, video clips, learners	Oral questions, Observation	

				<p>immediate environment</p> <p>b) Colour objects that float on water</p> <p>c) Appreciate knowing various objects that float on water</p>		<p>environment (only objects that can be coloured using dry media)</p> <ul style="list-style-type: none"> • in groups, use dry media (crayons ,coloured pencils) to colour the objects that float on water 	<p>experiences, learners course books</p>		
	5-7	Performing and Display	Water Safety	<p>By the end of the substrand the learner should be able to:</p> <p>a) Apply appropriate technique for water entry.</p> <p>b) Make line patterns formation and pick coloured objects in shallow ends .</p> <p>c) Enjoy picking coloured floating objects in shallow ends while observing safety</p>	Which objects float on water?	<p>Learners are guided to:</p> <ul style="list-style-type: none"> • In groups use dry media (crayons, coloured pencils) to colour the objects that float on water. • individually, step into the water using feet first technique. • individually pick coloured floating objects in shallow ends 	<p>Papers, basins, Jerrycan, balls, pictures digital devices, video clips, learners experiences, learners course books</p>	Oral questions, Observation	
3	1	Performing and Display	Water Safety	<p>By the end of the substrand the learner should be able to:</p> <p>a) Apply appropriate technique for water entry</p> <p>b) Make line patterns formation and pick coloured objects in shallow ends.</p> <p>c) Enjoy picking coloured floating objects in shallow ends while observing</p>	Which objects float on water?	<p>Learners are guided to:</p> <ul style="list-style-type: none"> • in groups use dry media (crayons, coloured pencils) to colour the objects that float on water. • individually step into the water using feet first technique. • individually pick coloured floating objects in shallow ends 	<p>Papers, basins, Jerrycan, balls, pictures digital devices, video clips learners experiences, learners course books</p>	Oral questions, Observation	