Grade 1 English Language Activities Notes

Theme 1.0: Greetings

Listening and Speaking

1.1.1 Pronunciation and Vocabulary (4 Lessons)

Target Letters: a, b, c, d, e, f, g, h

Target Sounds: /aː/, /æ/, /ɜː/, /ɑː/, /ə/, /bː/, /b/, /k/, /s/, /d/, /e/, /iː/, /f/, /g/, /h/

Focus Vocabulary: Words related to greetings (e.g., *hello, hi, good morning, bye*)

Key Learning Points

- Learners identify and say letters **a-h** clearly.
- Learners recognize and pronounce basic English sounds accurately for oral fluency.
- Learners build vocabulary by using greetings in daily talk.
- Learners understand the importance of greetings in social settings.

Suggested Teaching Approach

- **Sound and Letter Matching**
    - Show flashcards with letters *a-h* and say their sounds.
    - Learners repeat after you or after a recording.
    - Let them match cards of letters to pictures or objects starting with the same sounds.
- **Sound Practice**
    - Model sounds like /b/, /k/, /f/ and have learners repeat them in a fun echo format.
    - Use actions: e.g., clap for /k/, buzz like a bee for /b/.
- **Greeting Vocabulary**
    - Use classroom puppets or soft toys to act out greetings.
    - Ask learners to role-play greetings at different times of the day (morning, afternoon, evening).
    - Introduce simple greetings: *hello, hi, good morning, good night, goodbye*.
- **Non-Verbal Communication**
    - Teach eye contact, smiling, waving, and gestures.