

WHAT 0757478868

2026 GRADE 1 RATIONALIZED ENGLISH LANGUAGE ACTIVITIES LESSON PLANS - TERM 3

WEEK 1

Lesson 1

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	English	1		

STRAND: Listening and speaking (Living together)

SUB-STRAND: Pronunciation and vocabulary

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Recognize the target sounds in words for effective communication.
- Articulate words correctly to discriminate the target sounds.
- Realize the importance of proper pronunciation in oral communication.

KEY INQUIRY QUESTION(S): How do we know if someone is listening to you?

LEARNING RESOURCES:

- KLB Early Grade English Grade 1, page 111
- KLB Early Grade English Teacher's Guide Grade 1
- Flash cards with words containing sounds /e/ and /i/

ORGANISATION OF LEARNING: Learners will work as a whole class and in pairs.

INTRODUCTION The teacher will start by making two distinct sounds, /e/ (as in egg) and /i/ (as in ink), and ask learners to listen carefully. The teacher will then ask learners to try and make the same sounds, introducing the focus on pronunciation.

LESSON DEVELOPMENT Learners are guided to:

STEP 1: Listen as the teacher reads a short passage aloud from the textbook.

STEP 2: Raise their hands whenever they hear a word with the /e/ or /i/ sound.

STEP 3: Look at flash cards with simple words (e.g., pen, pin, leg, lip) and practice articulating the words correctly to discriminate between the two sounds.

STEP 4: In pairs, take turns showing each other a flash card and listening to their partner pronounce the word.

CONCLUSION The teacher will hold up different flash cards and have the whole class pronounce the words together. The teacher will praise their efforts in careful listening and clear pronunciation.

EXTENDED ACTIVITIES Learners to find one object at home with the /e/ sound and one with the /i/ sound in its name.

REFLECTION ON THE

LESSON
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Lesson 2

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	English	1		

STRAND: Reading

SUB-STRAND: Fluency

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to: