

2025 GRADE 1 ENGLISH LITERACY SCHEMES OF WORK TERM 1

We ek	Less on	Strand	Sub Strand	Specific Learning Outcomes	Learning Experience	Key Inquiry Question(S)	Learning Resources	Assessme nt Methods	R e
1	OPENING/PREPARATIONS								
2	1	MYSELF	Listening to instructions	<p>By the end of the sub-strand, the learner should be able to:</p> <ol style="list-style-type: none"> listen attentively to a variety of simple instructions and questions respond appropriately and confidently to a variety of simple instructions and questions appreciate the importance of giving and responding to instructions and questions appropriately 	<p>Learners listen to a variety of simple instructions and questions through various media(orally, audio-recorded, video-recorded)</p> <p>Learners are encouraged to give and respond to instructions and questions appropriately using both verbal and non-verbal cues</p>	<p>1) Who gives us instructions?</p> <p>2) Who asks us questions?</p>	<p>English Literacy Learners Bk. page 1-2</p> <p>The classroom</p> <p>Textbooks</p> <p>Cards, pictures</p> <p>models</p>	<p>Observation</p> <p>written exercise</p> <p>oral questions</p>	
	2		Questions	<p>By the end of the sub-strand, the learner should be able to:</p> <ol style="list-style-type: none"> use appropriate courtesy words and phrases in giving and responding to instructions and questions apply the vocabulary learnt to give instructions and ask questions appreciate the importance of giving and responding to instructions and questions appropriately 	<p>Learner practice giving and responding to instructions and questions individually, in pairs and groups</p> <p>Learners role-play and dramatize giving and responding to instructions and questions(Class rules and regulations)</p> <p>Learners model turn taking</p>	<p>1) Who gives us instructions?</p> <p>2) Who asks us questions?</p>	<p>English Literacy Learners Bk. page 3-5</p> <p>The classroom</p> <p>Textbooks</p> <p>Cards, pictures</p> <p>models</p>	<p>Observation</p> <p>written exercise</p> <p>oral questions</p>	

3	Speaking	Imitation	<p>By the end of the sub-strand, the learner should be able to:</p> <ol style="list-style-type: none"> acquire a range of vocabulary for communication in different contexts use appropriate vocabulary to express self in different contexts exhibit appropriate mannerisms during conversation in different contexts 	<p>The learners are guided to brainstorm on who, how, when and why people communicate</p> <p>Learners listen to and practice conversations in different contexts</p> <p>Learners simulate communication at home (with parent/guardian, sister, brother), in pairs, small groups and whole class.</p> <p>The learners role play various scenarios of communication based on the theme (my home)</p>	<p>1) Who do you usually speak to?</p> <p>2) When do you speak to them?</p> <p>3) Why do you speak to them?</p>	<p>English Literacy Learners Bk. 5-7</p> <p>The classroom</p> <p>Textbooks</p> <p>Cards, pictures</p> <p>models</p>	<p>Observation</p> <p>written exercise</p> <p>oral questions</p>	
4		Imitation	<p>By the end of the sub-strand, the learner should be able to:</p> <ol style="list-style-type: none"> use appropriate vocabulary to express self in different contexts respond confidently to communication in different contexts exhibit appropriate mannerisms during conversation in different contexts 	<p>The learners are guided to brainstorm on who, how, when and why people communicate</p> <p>Learners listen to and practice conversations in different contexts</p> <p>Learners simulate communication at home (with parent/guardian, sister, brother), in pairs, small groups and whole class.</p> <p>The learners role play various scenarios of communication based on the theme (my home)</p>	<p>1) Who do you usually speak to?</p> <p>2) When do you speak to them?</p> <p>3) Why do you speak to them?</p>	<p>English Literacy Learners Bk. 5-7</p> <p>The classroom</p> <p>Textbooks</p> <p>Cards, pictures</p> <p>models</p>	<p>Observation</p> <p>written exercise</p> <p>oral questions</p>	
5	Reading	Phonemic awareness	<p>By the end of the sub-strand, the learner should be able to:</p>	<p>Learners sound and read words to practice left-eye movement(left –right</p>	<p>1) What sounds do we hear?</p>	<p>English Literacy Learners Bk. 7-11</p>	<p>Observation</p>	