

**WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS,  
RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL  
ETC**

**2026 GRADE 1 RATIONALISED ENGLISH SCHEMES OF WORK TERM 3**

| <b>W<br/>K</b> | <b>LS<br/>N</b> | <b>STRAND</b>                               | <b>SUBSTRAND</b>             | <b>SPECIFIC LEARNING<br/>OUTCOME</b>                                                                                                                                                                                                                                   | <b>KEY<br/>INQUIRY<br/>QUESTION(S)</b>         | <b>LEARNING<br/>EXPERIENC<br/>ES</b>                                                                                | <b>LEARNING<br/>RESOURCES</b>                                                                             | <b>ASSESSMENT<br/>METHODS</b>         | <b>REFL</b> |
|----------------|-----------------|---------------------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------|-------------|
| 1              | 1               | Listening and speaking<br>(Living together) | Pronunciation and vocabulary | By the end of the lesson the learner should be able to:<br>-recognize the target sounds in words for effective communication<br>-articulate words correctly to discriminate the target sounds<br>-realize the importance of proper pronunciation in oral communication | How do we know if someone is listening to you? | The learner is guided to:<br>-read aloud passage and identify words with the sounds/e/i/                            | KLB Early Grade English grade 1 page 111<br><br>KLB Early Grade English tr's guide grade 1<br>Flash cards | observation<br>-oral questions        |             |
|                | 2               | Reading                                     | fluency                      | By the end of the lesson the learner should be able to:<br>-identify words with the target sounds in a text<br>-read sentences in a text accurately<br>-realize the importance of fluency in reading                                                                   | How do we read fluently?                       | The learner is guided to:<br>-listen to short paragraphs and point out words with target sounds:/e/, /i/, /ea/, /i/ | KLB Early Grade English grade 1<br><br>KLB Early Grade English tr's guide grade 1<br>Flash cards<br>chart | -oral questions<br>-written questions |             |

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|--|---|--------------|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------|--|
|  |   |              |                                               |                                                                                                                                                                                                                                                                |                                                         | -read words with target sounds correctly<br>-read simple sentences in a story aloud paying attention to the punctuation                                                                                          |                                                                                   |                                       |  |
|  | 3 | Reading      | Comprehension                                 | By the end of the lesson the learner should be able to:<br>-make predictions about a story related to the theme based on title and pictures<br>-read words that have the target sounds in a text related to the theme<br>-answer direct and indirect questions | How can you tell that someone has understood the story? | -The learner is guided to:<br>-look at pictures and title of the story and say what will happen<br>-read the story and identify words with target sounds<br>-answer direct and indirect questions from the story | KLB Early Grade English grade 1<br><br>KLB Early Grade English tr's guide grade 1 | -oral questions<br>-written questions |  |
|  | 4 | Language use | Use of possessives (my,our,her,his,their,its) | By the end of the lesson the learner should be able to:<br>-recognise possessives from a written text                                                                                                                                                          | Which words do we use to show ownership?                | The learner is guided to:<br>-identify objects in the classroom and attach                                                                                                                                       | KLB Early Grade English grade 2<br><br>KLB Early Grade English tr's guide grade 2 | -oral questions<br>-written questions |  |