

WHAT 0757478868

GRADE 1 RATIONALIZED ENVIRONMENTAL ACTIVITIES LESSON PLANS - TERM 3

WEEK 1

Lesson 1-4

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	Environmental Activities	1		

STRAND: Resources in our Environment

SUB-STRAND: Water

SPECIFIC LEARNING OUTCOMES: By the end of the substrand, the learner should be able to:

- Identify sources of water in the immediate environment.
- Draw and colour different sources of water.
- Acknowledge different sources of water in the immediate environment.

KEY INQUIRY QUESTION(S): Why do we care for water sources?

LEARNING RESOURCES:

- Pictures, digital devices, video clips
- Local environment, learner's experiences, learner's course books

ORGANISATION OF LEARNING: Learners will work in groups and individually.

INTRODUCTION The teacher will start a discussion by asking learners where the water they use at home and school comes from. This will lead to the topic of water sources.

LESSON DEVELOPMENT Learners are guided to:

STEP 1: Take a nature walk around the school or local environment to identify any visible sources of water (e.g., a tap, a river, a well, a water tank).

STEP 2: Watch videos or observe pictures on a digital device showing different sources of water (rivers, lakes, rain, dams, oceans).

STEP 3: In groups, discuss the different sources of water they have seen.

STEP 4: Individually, draw and colour one source of water in their exercise books and label it.

CONCLUSION The teacher will summarize the lesson by listing the different sources of water on the board. The teacher will emphasize that all water is precious and comes from different places.

EXTENDED ACTIVITIES Learners to ask their parents to name the main source of water for their home.

REFLECTION ON THE LESSON

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WEEK 2

Lesson 1-4

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	Environmental Activities	1		

STRAND: Resources in our Environment

SUB-STRAND: Water

SPECIFIC LEARNING OUTCOMES: By the end of the substrand, the learner should be able to:

a) Discuss uses of water at home and in school.

b) Record uses of water at home and in school.