

GRADE 1 ENVIRONMENTAL SCHEMES OF WORK - TERM 2

Week	Lesson	Strand	Sub-Strand	Specific-Learning Outcomes	Learning Experience	Key Inquiry Question(S)	Learning Resources	Assessment Methods	Reflection
1	1	Natural Environment	Weather and the Sky	By the end of the Lesson, the learner should be able to: a) describe the appearance of the sky during the day and at night, b) record different weather conditions in the locality, d) appreciate differences in weather conditions at different times of the day	The learner is guided to: observe the sky (<i>the moon, sun and stars</i>) during the day and at night (<i>with guidance of parents or guardians</i>) and share observations with others, • Watch video clips or observe pictures showing the appearance of the sky during the day and at night and share observations on the appearances, • draw the findings (<i>stars, moon, clouds, sun</i>) of the appearance.	How does the sky appear at night and during the day?	Charts Digital devices Manilla Papers Drawing materials Plastic bottles Pictures Flash Cards <u>Environmental Act. learners bk.</u>	Observation Oral questioning	
	2	Natural Environment	Weather and the Sky	By the end of the Lesson, the learner should be able to: a. describe the appearance of the sky during the day and at night, b. record different weather conditions in the locality, c. appreciate differences in weather conditions at different times of the day.	The learner is guided to: • observe the sky (<i>the moon, sun and stars</i>) during the day and at night (<i>with guidance of parents or guardians</i>) and share observations with others, • Watch video clips or observe pictures showing the appearance of the sky during the day and at night and share observations on the appearances, • draw the findings (<i>stars, moon, clouds, sun</i>) of the appearance.	How does the sky appear at night and during the day?	Charts Digital devices Manilla Papers Drawing materials Plastic bottles Pictures Flash Cards <u>Environmental Act. learners bk.</u>	Observation Oral questioning	
	3	Natural Environment	Weather and sky	By the end of the Lesson, the learner should be able to: a) Describe the appearance of the sky during the day and at night, b) Record different weather conditions in the locality, c) Appreciate differences in	The learner is guided to: the day and at night (<i>with guidance of parents or guardians</i>) and share observations with others, Watch video clips or observe pictures showing the appearance of the sky during the day and at night and share observations on the	How does the sky appear at night and during the day?	Charts Digital devices Manilla Papers Drawing materials Plastic bottles Pictures Flash Cards <u>Environmental Act. learners bk.</u>	Observation Oral questioning	

				weather conditions at different times of the day	appearances, draw the findings (<i>stars, moon, clouds, sun</i>) of the appearance. observe the sky (<i>the moon, sun and stars</i>) during				
	4	Natural Environment	Weather and sky	By the end of the Lesson, the learner should be able to: a) Identify weather conditions in the locality, b) Record different weather conditions in the locality, c) Appreciate differences in weather conditions at different times of the day.	The learner is guided to: Observe the sky (the moon, sun and stars) during the day and at night (with guidance of parents or guardians) and share observations with others, Watch video clips or observe pictures showing the appearance of the sky during the day and at night and share observations on the appearances Draw the findings (stars, moon, clouds, sun) of the appearance.	How does the sky appear at night and during the day?	Charts Digital devices Manilla Papers Drawing materials Plastic bottles Pictures Flash Cards <u>Environmental Act. learners bk.</u>	Observation Oral questioning	
2	1	Natural Environment	2.1 Weather and the Sky	By the end of the Lesson, the learner should be able to: a) identify weather conditions in the locality, b) record different weather conditions in the locality, c) appreciate differences in weather conditions at different times of the day.	The learner is guided to: Observe the sky (<i>the moon, sun and stars</i>) during the day and at night (<i>with guidance of parents or guardians</i>) and share observations with others, • watch video Clips or observe pictures showing the appearance of the sky during the day and at night and share observations on the appearances, • draw the Findings (stars, moon, clouds, sun) of the appearance.	How does the sky appear at night and during the day?	Charts Digital devices Manilla Papers Drawing materials Plastic bottles Pictures Flash Cards <u>Environmental Act. learners bk.</u>	Observation Oral questioning	
	2	2.0 Natural Environment	2.2 Soil	By the end of the Lesson, the learner should be able to: a. identify ways of playing with soil for enjoyment, b. play with soil for enjoyment, c. develop curiosity in playing with soil for	The learner is guided to: ● think, pair and share ways of playing with soil for enjoyment, enhance cooperation when filling and emptying cans with soil in turns, make different patterns using soil and paint,	Why is playing with soil important to us?	Charts Digital devices Manilla Papers Drawing materials Plastic bottles Pictures Flash Cards <u>Environmental</u>	Observation Oral questioning	