

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	IRE			

Strand: Qur'an

Sub Strand: Arabic Alphabet

Specific Learning Outcomes:

- By the end of the lesson, learners should be able to:

1. Pronounce the Arabic sounds correctly for proper recitation of the Qur'an.

Key Inquiry Question:

Why do we learn the Arabic Alphabet?

Learning Resources:

- Flash cards
- Juzuu
- Pocket boards
- CDs from IRE VOL 4KLB Visionary IRE Activities Grade 1

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on the importance of the Arabic language in the context of the Qur'an.
- Engage learners by asking questions like: "Can anyone tell me why learning the Arabic Alphabet is important?"

Lesson Development (20 minutes):

Step 1: Listening to Pronunciation

- Play an audio recording of the Arabic letters and their sounds using the CDs.
- Have students listen carefully and repeat after every letter, focusing on the correct pronunciation.

Step 2: Flash Card Practice

- Use flash cards to show each Arabic letter.
- Pronounce the letter and ask the students to repeat. Make it interactive by allowing them to raise their hands when they think they can pronounce it well.

Step 3: Group Practice

- Divide the class into small groups.
- Each group will take turns practicing the letters with the pocket boards, and one child from the group will come forward to demonstrate pronunciation for the class.

Step 4: Recitation Exercise

- Using the Juzuu, focus on simple words that include the letters practiced.
- Have students work in pairs to read simple Quranic phrases aloud, encouraging peer feedback on pronunciation.

Conclusion (5 minutes):

- Summarize the key points about the Arabic letters learned and their pronunciation.
- Ask students to share what they enjoyed about the activity and what they found challenging.