

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	MATHEMATICS			

Strand: Numbers

Sub Strand: Pre-number activities

Specific Learning Outcomes:

By the end of the lesson, the learner should be able to:

- Sort objects according to similar attributes in different situations.
- Collect different types of objects from the environment.
- Appreciate the use of sorting and grouping items in daily activities.

Key Inquiry Question:

- Name 2 objects you have collected?

Learning Resources:

- Tusome KLB Mathematics Grade 1 objects (various items for sorting activities)

Organisation of Learning:

Introduction (5 minutes)

- Review the previous lesson on basic shapes and colors.
- Guide learners to read and discuss relevant content from Tusome KLB resources, focusing on how we can sort items based on different attributes like color, shape, and size.

Lesson Development (20 minutes)

Step 1: Explore and Identify Objects

- Invite students to look around the classroom or outside and collect 3 different objects (such as leaves, stones, or crayons).
- Have each student showcase their objects to the class and explain what they collected.

Step 2: Sort Objects by Attribute

- Guide students in small groups to sort their collected objects by one attribute (e.g., color, size, or shape).
- Allow groups to present their sorting method to the class.

Step 3: Group Similar Items

- Ask students to find another way to group their items and discuss why they chose to group them that way.

- Discuss examples of how sorting happens in everyday life (like sorting toys or food).

Step 4: Reflect and Share

- Have students share their sorting experiences and what they learned about grouping items.
- Encourage them to think of how sorting can help in organizing their things at home.

Conclusion (5 minutes)

- Summarize key points: what sorting is and why it's useful.
- Conduct a brief interactive activity: Ask students to name a few objects around the classroom and determine how they could sort them.
- Preview the next session by asking, “What other ways can we sort things in nature?” to spark curiosity.

Extended Activities:

- Suggest students create a sorting book at home, where they can take pictures of items they sort and write about their grouping criteria.
- Organize a nature walk where students collect various items and sort them at school upon returning, promoting outdoor exploration and hands-on learning.

Teacher Self-Evaluation: