

2025 GRADE 1 MATHEMATICS ACTIVITIES

TERM ONE SCHEME OF WORK

SCHOOL	GRADE	TEACHERS NAME	TIME	YEAR

WE EK	LS N	STRAN D	SUB-STRAN D	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCE	LEARNING RESOURCES	ASSESS MENT METHO D	R E F L
1	1	NUMBERS	Number concept	By the end of the lesson, the learner should be to a. Sort and group objects according to size. b. Play digital games involving sorting and grouping c. Appreciate the importance of sorting and Grouping in real life	How do you sort and group objects?	<ul style="list-style-type: none"> ● Learners in pairs/groups to collect different safe objects ● Learners in pairs/groups to sort objects with same attribute and group them together ● Learners to play digital games involving sorting and grouping according to different attributes 	Balls Books Pencils of all different sizes Mathematics pupil's book 1 pg.2 Mathematics teachers guide grade 1 pg. 3	Oral questions Written exercise observation	
	2		Sorting and grouping	By the end of the lesson, the learner should be to a. sort and group objects according to shape. b. Play digital games involving sorting and grouping c. Appreciate the importance of sorting and	How do you sort and group objects?	<ul style="list-style-type: none"> ● Learners in pairs/groups to collect different safe objects ● Learners in pairs/groups to sort objects with same attribute and group them together 	Paper cut-outs of rectangles, triangles, circles. Mathematics pupil's book 1 pg.3 Mathematics teachers guide grade 1 pg. 4	Oral questions Written exercise observation	

				Grouping in real life		<ul style="list-style-type: none"> ● Learners to play digital games involving sorting and grouping according to different attributes 			
	3		Pairing and matching	<p>By the end of the lesson, the learner should be to</p> <ol style="list-style-type: none"> a. pair and match objects according to size. b. Play digital games involving pairing and matching c. Appreciate the importance of pairing and matching in real life 	How do you pair and match objects?	<ul style="list-style-type: none"> ● Learners in pairs/groups to collect different safe objects ● Learners in pairs/groups to sort objects with same attribute and group them together ● Learners to play digital games involving pairing and matching according to different attributes 	<p>Bottles</p> <p>Blocks of wood</p> <p>Mathematics pupil's book 1 pg.4</p> <p>Mathematics teachers guide grade 1 pg. 5</p>	<p>Oral questions</p> <p>Written exercise observation</p>	
	4		Making patterns	<p>By the end of the lesson, the learner should be to</p> <ol style="list-style-type: none"> a. make patterns using objects of different sizes. b. Play digital games involving making patterns c. Appreciate the importance of patterns in real life 	How do you make patterns using objects?	<ul style="list-style-type: none"> ● Learners in pairs/groups to collect different safe objects ● Learners in pairs/groups to sort objects with same attribute and group them together ● Learners to play digital games 	<p>Bottles</p> <p>Marbles</p> <p>Balls all of different sizes</p> <p>Mathematics pupil's book 1 pg.5</p> <p>Mathematics teachers guide grade 1 pg. 6</p>	<p>Oral questions</p> <p>Written exercise observation</p>	