

GRADE 10 BIOLOGY TERM 3 RECORDS OF WORK - KICD
CURRICULUM DESIGN

Week 1

TER M	WEE K	DATE S	MO N	TU E	WE D	TH U	FR I
Term 3	1						
SUBJE CT & GRADE	DA Y	PERIO D	STRAND & WORK COVERED			REFERENC E / MAIN BOOK AND ITS PAGES	REMAR KS
Grade 10 Biology			Anatomy and Physiology of Animals - Transport: Explored the importance of transport systems in animals and analyzed surface area-to-volume ratio constraints in multicellular organisms. Assessed via oral questions, written assignments, and observation.			Grade 10 Biology Curriculum Design (KICD 2025)	
Grade 10 Biology			Anatomy and Physiology of Animals - Transport: Examined transport structures across insects, fish, amphibians, reptiles, and mammals, and			Grade 10 Biology Curriculum Design (KICD 2025)	

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
			drew comparative anatomical diagrams. Assessed via written tests, diagram labeling, and oral questions.		
Grade 10 Biology			Anatomy and Physiology of Animals - Transport: Differentiated open versus closed and single versus double circulatory systems, and constructed blood pathway flowcharts. Assessed via written assignments, flowchart evaluation, and oral questions.	Grade 10 Biology Curriculum Design (KICD 2025)	
Grade 10 Biology			Anatomy and Physiology of Animals - Transport: Examined external and internal mammalian heart structures, detailed valve and vessel functions, and labeled vertical section diagrams. Assessed via diagram labeling,	Grade 10 Biology Curriculum Design (KICD 2025)	