GRADE 10 BUSINESS STUDIES LESSON PLANS - TERM 1

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 10	BUSINESS STUDIES			

TERM 1

Strand: 1.0 Business and Money Management

Sub Strand: 1.1 Money

Specific Learning Outcomes: By the end of the lesson, the learner should be able to identify the key security features of the Kenyan currency.

Key Inquiry Question: Why is demand for and supply of money important in financial management?

Core competencies	Values	PCIs
Critical thinking & Problem solving, Communication and collaboration, Digital literacy	Integrity, Patriotism	Financial Literacy, Citizenship

Learning Resources: Real currency notes/coins, charts, digital devices.

Organisation of Learning:

Introduction (5 minutes):

- Review the definition of money (if covered previously) or introduce the concept of money used in daily trade.
- Ask learners to display any currency notes or coins they might have or show samples.

Lesson Development (30 minutes):

- **Step 1:** In groups, learners examine real Kenyan currency notes provided by the teacher or projected on a screen.
- **Step 2:** Guide learners to identify visible security features such as the watermark, security thread, serial numbers, and changing colors.
- **Step 3:** Facilitate a discussion on why these security features are necessary (to prevent counterfeiting).
- **Step 4:** Learners list the identified features in their notebooks.

Conclusion (5 minutes):

- Summarize the key security features discussed.
- Ask a few learners to mention one feature they discovered.
- Preview the next lesson on themes depicted on the currency.

Extended Activities:

- Ask learners to research how to check the validity of a currency note using a UV light.

Teacher Self-Evaluation:

WEEK 1: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 10	BUSINESS STUDIES			

Strand: 1.0 Business and Money Management

Sub Strand: 1.1 Money

Specific Learning Outcomes: By the end of the lesson, the learner should be able to explain the themes depicted on Kenyan currency.

Key Inquiry Question: Why is demand for and supply of money important in financial management?