

GRADE 10 BUSINESS STUDIES SCHEMES OF WORK FOR TERM 1

NAME OF THE TEACHER:.....

SCHOOL:..... YEAR:.....

Wee k	LS N	Strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Ref l
1	1	1.0 Business and Money Managemen t	1.1 Money	By the end of the lesson, the learner should be able to identify the key security features of the Kenyan currency.	1. Why is demand for and supply of money important in financial management? 2. What are the ethical and unethical practices on the use of money?	The learner is guided to discuss and present on security features and themes of money.	Real currency notes/coins, charts.	Observation schedule.	
	2			By the end of the lesson, the learner should be able to explain the themes depicted on Kenyan currency.		The learner is guided to examine and discuss the themes (social, economic, political) depicted on Kenyan currency.	Real currency notes, magnifying glass.	Oral questions.	
	3			By the end of the lesson, the learner should be able to describe the functions of money (Medium of exchange,		The learner is guided to share experiences on why people keep money and how it facilitates exchange.	Digital resources, textbooks.	Written quiz.	

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				Measure of value).					
	4			By the end of the lesson, the learner should be able to describe the functions of money (Store of value, Standard of deferred payment).		The learner is guided to role play functions of money in carrying out financial transactions.	Role play props (fake money).	Role play assessment.	
	5			By the end of the lesson, the learner should be able to justify the demand for money (Transactionary motive).		The learner is guided to read and analyse a case study on the demand for money for daily transactions.	Case study texts.	Written assignment.	
	6			By the end of the lesson, the learner should be able to justify the demand for money (Precautionary and Speculative motives).		The learner is guided to discuss why people hold money for emergencies and future investment opportunities.	Textbooks.	Oral questions.	
2	1			By the end of the lesson, the learner should be able to examine the factors that determine supply of money in an economy.		The learner is guided to brainstorm and present on the factors that determine supply of money in an economy.	Charts, digital devices.	Observation.	
	2			By the end of the		The learner is guided	Internet, reference	Written report.	