ESSENCE STATEMENT

The Kenya Vision 2030 places great emphasis on the link between education and the labour market, the need to impart entrepreneurial skills, competencies and strengthen partnerships with the private sector. Community Service Learning (CSL) is a core subject at the Senior School that seeks to address these concerns by not only developing employability skills in the learner but also promoting the ability to create jobs. Community Service Learning covers aspects of Citizenship, Life Skills,Action Research and Social Entrepreneurship. It builds on knowledge, skills, values and attitudes acquired from all Learning Areas in Junior School. It is expected that through CSL the learner will develop competencies of learning to learn, critical thinking and problem solving. Additionally, they will nurture the values of respect, responsibility, patriotism and integrity while strengthening their interpersonal and communication skills as they address pertinent and contemporary issues in thecommunity.

Community Service Learning emphasises experiential learning through engagement in community service activities and reflection. It focuses on learner-centred transformative and active learning approaches. These approaches engage learners in collaborative learning, inquiry-based, problem- based, project-based and place-based learning. This enables them to build knowledge, practise the appropriate skills, present evidence of the skills, and provide feedback on the lessons learnt. It also
provides learners with opportunities to apply knowledge, skills, attitudes and values acquired from other learning areas in different contexts as they participate in beneficial service to the community.

Learners are therefore are able to link what is learnt in class with the community needs through service provision and experiences for both their academic and personal development. Further, CSL provides an opportunity for mutual benefit for both learner and respective communities as itprepares the learner to identify problems at local, national, regional and global levels

SUBJECT GENERAL LEARNING OUTCOMES

By the end of Senior School, the learner should be able to:

1. Participate and respond to issues in the community for mutual benefit and learning at the local, national, regional and global levels as a responsible citizen.
2. Cultivate respect and appreciation of diversity in communities for harmonious living within the broader community.
3. Demonstrate ability to apply life skills, financial literacy skills, use resources prudently and establish sustainable social enterprises for mutual social and economic wellbeing.
4. Develop and apply research skills for the transformation of self and community.
5. Act with integrity, care for others and contribute to the progress of humanity while upholding desirable values.
6. Appreciate the role of Community Service Learning in addressing pertinent and contemporary issues in the community

SUMMARY OF STRANDS AND SUB STRANDS

S/N	Strand	Sub Strands	Suggested Number of Lessons
1.0	**Citizenship**	1.1 Concept of CSL	6
		1.2 Community Needs	12
		1.3 Leadership Development	6
		1.4 Intercultural Competence	8
2.0	**Life Skills**	2.1 Self-Awareness in the Community	4
		2.2 Conflict Resolution	6
		2.3 Responsible Decision Making	6
3.0	**Action Research**	3.1 Introduction to Action Research	8
		3.2 Problem Identification	10
		3.3 Implementation Process	18
4.0	**Social Entrepreneurship**	4.1 Social Entrepreneurship Process	6
		4.2 Opportunity Identification	10
		4.3 Social Enterprise Planning	12
		4.4 Resource Mobilisation	8
Total			**120**

Note: The suggested number of lessons per Sub Strand may be less or more depending on the context.