

## GRADE 10 COMMUNITY SERVICE LEARNING (CSL) LESSON PLANS - TERM 1

### WEEK 1: LESSON 1

| SCHOOL | LEVEL    | LEARNING AREA | DATE | TIME | ROLL |
|--------|----------|---------------|------|------|------|
|        | GRADE 10 | CSL           |      |      |      |

Strand: 1.0 Citizenship

Sub Strand: 1.1 Concept of CSL

Specific Learning Outcomes: By the end of the lesson, the learner should be able to explain the meaning of Community, Community Service, and Community Service Learning (CSL).

Key Inquiry Question: How can I promote the wellbeing of a community and learn from the experience?

| Core competencies                   | Values                | PCIs        |
|-------------------------------------|-----------------------|-------------|
| Learning to learn, Digital Literacy | Responsibility, Unity | Citizenship |

Learning Resources: Curriculum Design (2024); Digital devices; Approved textbooks.

Organisation of Learning:

Introduction (5 minutes):

Ask learners to define the word "Community" based on their home environment.

Write key words on the board (e.g., people, shared location, shared interests).

#### Lesson Development (30 minutes):

**Step 1:** Group learners and assign them to research the definitions of "Community," "Community Service," and "Community Service Learning" using digital devices or textbooks.

**Step 2:** Guide learners to distinguish between doing work for free (Service) and learning while doing it (CSL).

**Step 3:** Facilitate a class discussion where groups present their definitions.

**Step 4:** Consolidate the definition of CSL as an educational approach that combines learning objectives with community service.

**Conclusion (5 minutes):**

Learners summarize the three key terms in their notebooks.

Review the inquiry question.

**Extended Activities:**

Ask learners to identify one CSL activity they have seen in their neighborhood.

**Teacher Self-Evaluation:**

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**WEEK 1: LESSON 2**

| SCHOOL | LEVEL    | LEARNING AREA | DATE | TIME | ROLL |
|--------|----------|---------------|------|------|------|
|        | GRADE 10 | CSL           |      |      |      |

Strand: 1.0 Citizenship

Sub Strand: 1.1 Concept of CSL

Specific Learning Outcomes: By the end of the lesson, the learner should be able to distinguish between Community Service and Community Service Learning.

Key Inquiry Question: How does service learning differ from volunteerism?

| Core competencies                | Values    | PCIs            |
|----------------------------------|-----------|-----------------|
| Critical Thinking, Communication | Integrity | Social Cohesion |

Learning Resources: Curriculum Design (2024); Charts/Manila paper.

Organisation of Learning:

Introduction (5 minutes):