GRADE 10 CSL MTP TERM 2 SCHEMES OF WORK 2026

WK	LSN	STRAND	SUB-STRAND	SPECIFIC LEARNING OUTCOMES	LEARNING EXPERIENCES	KEY INQUIRY QUESTIONS	LEARNING RESOURCES	ASSESSMENT METHODS	REF
1	1	Life Skills Education	**Self-Awareness in the Community:** Understanding self-awareness	**a.** Define the term self-awareness **b.** Explain the difference between private and public self-awareness **c.** Recognise how self-awareness influences daily interactions with others	• Brainstorm the meaning of self-awareness and its types • Use digital or print resources to search and discuss the meaning of public self-awareness • Share personal experiences on how self-awareness affects behaviour	Why is self-awareness important in daily life?	MTP CSL Learner's Book pg. 36 Digital resources Charts on self-awareness	Oral questions Observation Written assignments	
	2	Life Skills Education	**Self-Awareness in the Community:** Factors influencing public self-awareness Importance of positive public image	**a.** Identify factors that influence public self-awareness **b.** Analyse how media exposure affects self-perception **c.** Connect personal experiences of peer influence to self-awareness development	• Discuss factors that influence public self-awareness (media exposure, physical appearance, peer influence) • Watch appropriate video clips on how media shapes self-awareness • Share experiences on how peers have influenced personal behaviour	How do media and peers shape how we see ourselves?	MTP CSL Learner's Book pg. 36 Digital resources Video clips Case study materials	Oral questions Observation Group discussions	
	3	Life Skills Education	**Self-Awareness in the Community:** Public consciousness and mindfulness Applying public consciousness in day-to-day life	**a.** Define the concept of public consciousness **b.** Demonstrate mindfulness of others in shared spaces **c.** Apply principles of public consciousness when using community facilities like libraries, markets, and public transport	• Brainstorm the meaning of public consciousness • Discuss how actions affect others in the community • Role-play scenarios demonstrating mindfulness in public spaces	How can being mindful of others improve community living?	MTP CSL Learner's Book pg. 40 Charts Role-play materials Scenario cards Digital resources	Observation Oral questions Role-play assessment	
2	1	Life Skills	**Self-Awareness in the**	**a.** Develop strategies for improving	• Write articles on different personalities depicting how	What steps can you take to	MTP CSL Learner's Book	Written assignments	

		Education	**Community:** Strategies for enhancing public image Role of public image in community development Conflict Resolution: Understanding conflict in the community	personal public image **b.** Critique public image of selected personalities **c.** Create a personal action plan for maintaining positive social media presence and real-life interactions	their public image has worked for them • Share perceived public image with classmates and receive feedback • Develop personal strategies for enhancing public image	build a positive reputation?	pg. 36 Digital resources Writing materials Video clips Reflection journals MTP CSL Learner's Book pg. 44	Portfolio Peer feedback	
	2	Life Skills Education	**Conflict Resolution:** Types of conflicts in the community	**a.** Categorise different types of conflicts in the community **b.** Analyse causes and effects of various conflict scenarios **c.** Connect conflict types to real situations like boundary disputes, resource sharing, and cultural differences	• Analyse conflict scenarios (water shortage, land use, school project rivalry, cultural festival conflicts) • Discuss the causes and potential effects of each conflict type • Present findings on conflict analysis in groups	What types of conflicts commonly occur in communities?	MTP CSL Learner's Book pg. 44 Case study materials Charts	Written assignments Oral questions Group presentations	
	3	Life Skills Education	**Conflict Resolution:** Strategies for solving conflicts	**a.** Explain different conflict resolution strategies **b.** Differentiate between mediation, arbitration, and mitigation **c.** Select appropriate conflict resolution methods for different situations like family disagreements or neighbourhood disputes	• Use digital or print resources to search for ways of solving conflicts • Discuss and compare mediation, arbitration, and mitigation approaches • Analyse the boundary dispute story between Mr. Otieno and Mr. Mwangi	Which conflict resolution strategy works best for different situations?	MTP CSL Learner's Book pg. 48 Digital resources Case study materials	Oral questions Written tests Observation	