

WHAT 0757478868 LESSON PLANS,RECORD OF WORK LATEST EXAM SERIRS JESMA,COMPASS ,SIGNAL 2026

GRADE 10 COMMUNITY SERVICE LEARNING (CSL) SCHEME OF WORK — TERM 3

Reference Material: Senior School Curriculum Design Grade 10 Community Service Learning (KICD, 2025)

W K	L S N	STRAND	SUB- STRAND	SPECI FIC LEARN ING OUTCO MES	LEARNING EXPERIENCES	KEY INQUIRY QUESTION S	LEARN ING RESOU RCES	ASSESS MENT METHO DS	R E F
1	1	Social Entreprene urship	Introduction to Social Entreprene urship (<i>Concept and Features</i>)	By the end of the lesson, the learner should be able to: a) Explain the concept of social entrepr eneursh ip. b)	<ul style="list-style-type: none"> • Think-pair-share on the concept of social entrepreneurship. • Discuss key features of social enterprises focusing on the 4 Ps (people, profit, practice, planet). • Watch video clips or engage an invited resource person on successful 	How can social entrepreneu rship promote the welfare of a community?	<ul style="list-style-type: none"> • CSL Curriculum Design Grade 10 • Approved Textbooks • Digital devices • Video clips 	<ul style="list-style-type: none"> • Oral questions • Observation • Checklists 	

				Identify key features of social enterprises (people, profit, practice, and planet). c) Appreciate the role of social enterprises in promoting community welfare.	social enterprises.				
2	Social Entrepreneurship	Introduction to Social Entrepreneurship (<i>Distinguishing Enterprises</i>)	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> • Search using digital devices or print media on differences between social enterprises and traditional businesses. • Contrast 	What distinguishes a social enterprise from other commercial enterprises?	<ul style="list-style-type: none"> • CSL Curriculum Design Grade 10 • Reference 	<ul style="list-style-type: none"> • Written tests • Observation • Oral questions 		