

**WHAT 0757478868 LESSON PLANS,RECORD OF WORK LATEST EXAM SERIRS
JESMA,COMPASS ,SIGNAL**

2026 GRADE 10 CORE MATHEMATICS SCHEME OF WORK – TERM 3

Reference Material: Grade 10 Core Mathematics Curriculum Design (KICD 2025)

W K	L S N	STRAND	SUB- STRAN D	SPECIFI C LEARNIN G OUTCOM ES	LEARNING EXPERIENCES	KEY INQUIR Y QUESTI ONS	LEARNIN G RESOUR CES	ASSESS MENT METHO DS	R E F
1	1	Measure ments and Geometry	Linear Motion	<p>By the end of the lesson, the learner should be able to:</p> <p>a. Explain distance, displacement, speed, velocity, and acceleration in real-</p>	<ul style="list-style-type: none"> • Demonstrate motion by moving an object from one point to another for a specified distance and direction • Discuss with peers and define distance, displacement, speed, velocity, and acceleration 	What is speed?	<ul style="list-style-type: none"> • Grade 10 Core Mathematics Curriculum Design • Tape measure, stopwatches • Digital devices 	<ul style="list-style-type: none"> • Oral questions • Written tests • Observation 	

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				<p>life situations</p> <p>b. Differentiate scalar and vector quantities in motion</p> <p>c. Appreciate the concept of motion in daily life</p>					
1	2	Measurements and Geometry	Linear Motion	<p>By the end of the lesson, the learner should be able to:</p> <p>a.</p>	<ul style="list-style-type: none"> • Participate in a race of a specified distance, record time taken by each learner, and calculate velocity and acceleration 	<p>How do we calculate velocity and acceleration in real-life scenarios</p>	<ul style="list-style-type: none"> • Stopwatches, tape measure • Calculation 	<ul style="list-style-type: none"> • Practical observation • Written assignments 	