

GRADE 10 CRE SCHEMES OF WORK FOR TERM 1

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 10	CRE			

Strand: 1.0 The Old Testament

Sub Strand: 1.1 The Holy Bible

Specific Learning Outcomes: By the end of the lesson, the learner should be able to describe the Bible as the 'inspired' word of God.

Key Inquiry Question: How were human authors inspired to write the Bible?

Core competencies	Values	PCIs
Communication and Collaboration, Critical Thinking	Respect, Integrity	Spiritual Development

Learning Resources: Revised Standard Version Bible, CRE Course books, Curriculum Design (2024).

Organisation of Learning:

Introduction (5 minutes):

Teacher invites learners to share how they handle the Holy Bible at home or in church.

Introduce the term "Inspiration" in a biblical context.

Lesson Development (30 minutes):

Step 1: Learners read 2 Timothy 3:16 and 2 Peter 1:20-21 in pairs.

Step 2: Guide learners to discuss the meaning of "God-breathed" and how the Holy Spirit influenced the writers.

Step 3: Discuss the difference between mechanical dictation and dynamic inspiration (God using human personalities).

Step 4: Learners write a description of the Bible as the inspired word of God in their notebooks.

Conclusion (5 minutes):

Recap the key verses read.

Teacher emphasizes the authority of the Bible.

Extended Activities:

Learners to find out the meaning of the word "Bible".

Teacher Self-Evaluation:

WEEK 1: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 10	CRE			

Strand: 1.0 The Old Testament

Sub Strand: 1.1 The Holy Bible

Specific Learning Outcomes: By the end of the lesson, the learner should be able to identify human authors inspired to write the Holy Bible.

Key Inquiry Question: Who wrote the Bible?

Core competencies	Values	PCIs
Digital Literacy, Learning to Learn	Responsibility	Mentorship

Learning Resources: Digital devices, Bible Dictionary, Bible.

Organisation of Learning: