

## **GRADE 10 CRE TERM 3 LESSON PLANS - MTP**

Grade 10 Christian Religious Education LESSON PLAN: Week 1, Lesson 1

| <b>SCHOOL</b>  | <b>LEVEL</b> | <b>LEARNING AREA</b>          | <b>DATE</b>    | <b>TIME</b>    | <b>ROLL</b>    |
|----------------|--------------|-------------------------------|----------------|----------------|----------------|
| .....<br>..... | Grade 10     | Christian Religious Education | .....<br>..... | .....<br>..... | .....<br>..... |

**WEEK 1: LESSON 1 Strand:**

Church in Action

**Sub Strand:**

The Gifts of the Holy Spirit – Criteria for Discerning Spiritual Gifts

**Specific Learning Outcomes:**

By the end of the lesson, the learner should be able to:

- Elaborate the criteria for discerning the gifts of the Holy Spirit.
- Distinguish between true and false manifestations of spiritual gifts.
- Apply discernment skills to identify genuine spiritual leaders from deceivers in society.

**Key Inquiry Question(s):**

- How can you distinguish true spiritual gifts from false ones?

**Core Competencies, Values, and PCIs:**

| <b>Core Competencies</b>              | <b>Values</b> | <b>PCIs</b>                             |
|---------------------------------------|---------------|-----------------------------------------|
| Critical thinking and problem solving | Integrity     | Moral values and spiritual development  |
| Communication and collaboration       | Respect       | Critical discernment in social contexts |

**Learning Resources:**

- MTP CRE Learner's Book pg. 185
- Revised Standard Version Bible (1 Corinthians 12:1-3, Matthew 7:15-20, Galatians 5:16-26)
- Analytical charts and digital devices

## Organization of Learning:

### *Introduction (5 minutes):*

- Introduce the lesson by posing the Key Inquiry Question on how Christians know whether a spiritual manifestation is authentic.
- Prompt learners to share brief observations of different spiritual practices they have witnessed in community gatherings.

### *Lesson Development (25 minutes):*

- **Step 1:** Guide learners to open and read 1 Corinthians 12:1-3, Matthew 7:15-20, and Galatians 5:16-26 to establish biblical benchmarks for spiritual gifts.
- **Step 2:** Organize learners into small groups to examine the scriptural passages and list the core fruits of the Spirit that accompany genuine prophecy and spiritual leadership.
- **Step 3:** Provide real-life scenarios depicting various spiritual manifestations for learners to evaluate against scriptural criteria and identify false signs.
- **Step 4:** Conduct a guided buzz session where group representatives present findings on distinguishing genuine prophets from deceptive leaders in contemporary society.

### *Conclusion (10 minutes):*

- Conduct a formative review through targeted oral questions on the fruit test versus the gift display.
- Synthesize key criteria: confession of Jesus Christ as Lord, conformity to scripture, and edification of the body of Christ.

## Extended Activities:

- Write a one-page reflection evaluating how personal moral decisions align with the fruits of the Spirit outlined in Galatians 5:22-23.

## Teacher Self-Evaluation:

.....  
.....

### Grade 10 Christian Religious Education LESSON PLAN: Week 1, Lesson 2

| SCHOOL         | LEVEL    | LEARNING AREA                 | DATE           | TIME           | ROLL           |
|----------------|----------|-------------------------------|----------------|----------------|----------------|
| .....<br>..... | Grade 10 | Christian Religious Education | .....<br>..... | .....<br>..... | .....<br>..... |