

GRADE 10 CRE SCHEMES OF WORK FOR TERM 1

NAME OF THE TEACHER:.....

SCHOOL:..... YEAR:.....

Week	LSN	Strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	1.0 The Old Testament	1.1 The Holy Bible	By the end of the lesson, the learner should be able to describe the Bible as the 'inspired' word of God.	How were human authors inspired to write the Bible?	The learner is guided to share experiences on how they handle the Holy Bible and read scriptures (2 Tim 3:16, 2 Peter 1:20-21) to discuss inspiration.	Revised Standard Version Bible, CRE Course books, Curriculum Design (2024).	Oral questions	
	2			By the end of the lesson, the learner should be able to identify human authors inspired to write the Holy Bible.		The learner is guided to search online or from the library on human authors who were inspired to write the Holy Bible.	Digital devices, Bible Dictionary.	Checklist	
	3			By the end of the lesson, the learner should be able to organise the Old Testament books according to their categories.		The learner is guided to use charts or flash cards to categorise the Old Testament books (Law, History, Poetry, Major/Minor Prophets).	Charts, Flash cards.	Observation	
	4			By the end of the lesson, the learner should be able to distinguish the		The learner is guided to list and describe the literary forms used in writing the	Charts, Manila paper, Markers.	Written test	

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				literary forms used in writing the Bible.		Bible and write findings on a chart.			
2	1			By the end of the lesson, the learner should be able to utilise the poetic form to present a song from Psalms.		The learner is guided to choose one literary form such as a song and select a creative way of presenting it to peers.	Hymn books, Bible.	Project (Presentation)	
	2		1.2 Methods of Studying the Holy Bible	By the end of the lesson, the learner should be able to summarize five methods of studying the Holy Bible.	How do you study the Holy Bible?	The learner is guided to search the internet or library for five methods of studying the Bible and share findings.	Internet sources, Library books.	Oral questions	
	3			By the end of the lesson, the learner should be able to examine the benefits of studying the Holy Bible.		The learner is guided to interview a resource person (Pastor/Priest) on the benefits of studying the Bible.	Resource Person.	Interview report	
	4			By the end of the lesson, the learner should be able to apply the inductive method of studying the Bible.		The learner is guided to read Matthew 13:44-46 & Romans 8:28-32 and apply the inductive Bible study method (Observation, Interpretation, Application).	Bible, Notebooks.	Written notes	
3	1			By the end of the lesson, the		The learner is guided to read the	Bible.	Biography assignment	