

ESSENCE STATEMENT

In Kenya, English is an official language, a subject of study and a medium of instruction from Grade Four to the highest education level. In addition, it is one of the leading international languages. Indeed, English is the most widely spoken language and the global lingua franca in trade, diplomacy among others. As a subject, English exposes learners to various forms of language use in the areas of listening, speaking, reading, vocabulary, writing as well as grammar in use. In this subject, learners are also provided with opportunities to interact with the language in non-formal contexts such as drama and music festivals, debates, public speaking, clubs and societies.

At the end of Senior Secondary School, learners are expected to have attained proficiency in the use of the English language. This will prepare them for further learning and training in fields such as law, journalism, marketing, advertising, public relations, editing, research, linguistics, teaching, lexicography, translation and performing arts, among others.

GENERAL SUBJECT LEARNING OUTCOMES FOR ENGLISH

By the end of the course, the learner should be able to:

1. Speak fluently in a variety of contexts,
2. Listen to obtain meaning from oral texts, and provide appropriate feedback,
3. Use appropriate English language structures in oral and written communication,
4. Build a wide range of vocabulary for use in formal, non-formal, and informal discourse,
5. Read print and digital materials for a variety of purposes,
6. Write different types of creative and functional texts.

SUMMARY OF STRANDS AND SUB STRANDS

1.0 Listening And Speaking

- a) Extensive listening
- b) Etiquette
- c) Critical listening
- d) Pronunciation and conversational skills
- e) Intensive listening
- f) Non-verbal cues
- g) Selective listening
- h) Pronunciation and conversational skills
- i) Interactive listening
- j) Pronunciation and conducting meetings
- k) Responsive listening
- l) Pronunciation and Syllabic Stress
- m) Critical listening
- n) Pronunciation and Emphatic Stress
- o) Intensive listening/Viewing
- p) Speaking fluency
- q) Selective listening
- r) Speaking fluency

2.0 Reading a) Reading fluency

- b) Extensive reading
- c) Extensive reading
- d) Study skills
- e) Intensive reading
- f) Reading fluency
- g) Intensive reading
- h) Extensive listening
- i) Critical reading

3.0 Grammar in Use

- a) Word classes
- b) Word classes
- c) Word classes
- d) Phrases
- e) Phrases
- f) Clauses
- g) Clauses