

GRADE 10 ENGLISH LESSON PLANS - TERM 1

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 10	ENGLISH			

Strand: 1.1 Listening and Speaking

Sub Strand: 1.1.1 Extensive Listening

Specific Learning Outcomes: By the end of the lesson, the learner should be able to listen collaboratively to record characters, places, and memorable events.

Key Inquiry Question: How can one gain the most through listening?

Core competencies	Values	PCIs
Communication and Collaboration, Digital Literacy	Respect, Unity	Citizenship

Learning Resources: Curriculum Design (2024) Pg 1; Audio recordings of skits, Digital devices.

Organisation of Learning:

Introduction (5 minutes):

Introduce the concept of extensive listening (listening for general understanding and enjoyment).

Prepare learners to listen to a recording of a skit.

Lesson Development (30 minutes):

Step 1: Play the audio recording of the skit or role play for the first time. Learners listen for the general gist.

Step 2: Organize learners into small groups. Play the recording a second time.

Step 3: In groups, learners collaborate to list down the characters involved, the setting (places), and the key memorable events.

Step 4: Groups compare their lists and discuss any differences in what they heard.

Conclusion (5 minutes):

Groups share one unique event they noted.

Summarize the importance of attentive listening in gathering information.

Extended Activities:

Listen to a radio skit at home and list the main characters.

Teacher Self-Evaluation:

WEEK 1: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 10	ENGLISH			

Strand: 1.2 Reading

Sub Strand: 1.4.1 Reading Fluency (Previewing)

Specific Learning Outcomes: By the end of the lesson, the learner should be able to preview a text and make predictions about characters, people, and places.

Key Inquiry Question: How can one make predictions about a text?

Core competencies	Values	PCIs
Critical Thinking, Imagination	Curiosity	Literacy

Learning Resources: Curriculum Design (2024) Pg 5; Textbooks, Newspapers.

Organisation of Learning:

Introduction (5 minutes):