

GRADE 10 MORAN SKILLS IN ENGLISH TERM 2 SCHEMES OF WORK TERM 2

W K	L S N	STRAND	SUB-STRAND	LESSON LEARNING OUTCOMES	LEARNING EXPERIENCES	KEY INQUIRY QUESTIONS	LEARNING RESOURCES	ASSESSMENT METHODS	REF
1	1	TRAVEL: ADVENTURE Listening and Speaking	Selective Listening - Filtering Information	By the end of the lesson, the learner should be able to: - Filter required information from an oral text about travel - Identify keywords and phrases that signal important instructions - Connect selective listening skills to real-life situations like following travel announcements at airports or bus stations	The learner is guided to: - Listen to an audio recording about scaling Kilimambogo - Identify keywords that indicate important instructions (e.g., "It is important that you...", "Do not forget...") - Note down specific details about preparations for the hike - Categorise information into important and not important	Why is it important to pick out specific details during an oral presentation?	- Moran Skills in English pg. 110. - Audio recordings - Digital devices - Charts - Teacher's Guide	- Oral questions Listening comprehensive on tests - Note-taking assessment - Peer evaluation	
	2	Reading	Study Skills - Library Skills	By the end of the lesson, the learner should be able to: - Explain the uses of library catalogues and call numbers - Locate resources using catalogues and call numbers - Use library skills to research topics just as professionals research before making important travel decisions	The learner is guided to: - Examine book spines and identify call numbers - Search through a library catalogue to find books by author, title, subject or keyword - Tour a library and study the organization of resources - Locate print and digital resources on travel topics	Why are reference materials useful?	- Moran Skills in English pg. 123 - Library catalogues - Sample books with call numbers - Digital devices - Library resources	- Practical library tasks - Resource location assessment - Written questions - Observation	
	3	Writing	Mechanics of Writing Punctuation (Hyphen and Quotation Marks)	By the end of the lesson, the learner should be able to: - Identify the hyphen and quotation marks in texts - Use the hyphen with prefixes and compound words - Apply punctuation skills when writing travel journals or trip reports	The learner is guided to: - Study sentences with hyphens and quotation marks - Identify rules for using hyphens with prefixes (ex-ranger, anti-poaching) - Practice using single and double quotation marks in sentences - Write sentences about travel using correct punctuation	Why is it important to punctuate a sentence correctly?	- Moran Skills in English pg. 139 - Sample texts with punctuation - Charts showing punctuation rules Digital devices Teacher's Guide	- Written exercises - Punctuation correction tasks - Peer assessment - Observation	

	4	Writing	Mechanics of Writing - Punctuation (Hyphen and Quotation Marks)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> - Identify the hyphen and quotation marks in texts - Use the hyphen with prefixes and compound words - Apply punctuation skills when writing travel journals or trip reports 	The learner is guided to: <ul style="list-style-type: none"> - Study sentences with hyphens and quotation marks - Identify rules for using hyphens with prefixes (ex-ranger, anti-poaching) - Practice using single and double quotation marks in sentences - Write sentences about travel using correct punctuation 	Why is it important to punctuate a sentence correctly?	<ul style="list-style-type: none"> - Moran Skills in English pg. 139 - Sample texts with punctuation - Charts showing punctuation rules - Digital devices - Teacher's Guide 	Written exercises Punctuation correction tasks Peer assessment Observation	
	5	Grammar in Use	Determiners - Articles, Demonstratives and Possessives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> - Identify articles, demonstratives and possessives in sentences - Use determiners correctly in sentences about travel - Recognise how proper determiner use helps give clear directions when navigating new places 	The learner is guided to: <ul style="list-style-type: none"> - Read sentences and identify articles (a, an, the), demonstratives (this, that, these, those) and possessives (her, his, my, your, their) - Discuss the function of determiners in sentences - Form sentences using determiners to describe travel adventures - Create a chart showing different types of determiners 	How do we use naming words in communication?	<ul style="list-style-type: none"> - Moran Skills in English pg. 130 - Charts - Sentence cards - Digital devices - Teacher's Guide 	<ul style="list-style-type: none"> - Written questions - Gap-filling exercises - Oral questions - Peer assessment 	
2	1	Listening and Speaking	Selective Listening - Instructions and Directions	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> - Give and follow instructions for carrying out different tasks - Ask for and give clear directions to a place - Apply direction-giving skills when helping visitors 	The learner is guided to: <ul style="list-style-type: none"> - Listen to dialogues containing directions - Rephrase instructions and directions using own words - Role-play giving and following directions - Practice giving directions to various locations in the school 	Why do we give instructions and directions?	<ul style="list-style-type: none"> - Moran Skills in English pg. 112 - Audio recordings - Maps - Digital devices 	<ul style="list-style-type: none"> - Role-play assessment - Oral presentation - Observation - Peer evaluation 	