

WHAT 0757478868 LESSON PLANS, RECORD OF WORK LATEST EXAM SERIES JESMA, COMPASS, SIGNAL

2026 GRADE 10 ENGLISH SCHEME OF WORK – TERM 3

Reference Material: Grade 10 English Curriculum Design (KICD 2025)

W K	L S N	STRAN D	SUB- STRAND	SPECIFIC LEARNING OUTCOMES	LEARNING EXPERIEN CES	KEY INQUIRY QUESTI ONS	LEARNING RESOURCES	ASSESS MENT METHO DS	R E F
1	1	Listening and Speaking	Critical Listening : Distinguishing Facts & Opinions	<p>By the end of the lesson, the learner should be able to:</p> <p>a. Select specific details from an oral presentation on popular sports</p> <p>b. Distinguish facts from opinions in an oral text</p> <p>c. Evaluate information from an oral presentation for</p>	<ul style="list-style-type: none"> Listen to an oral presentation on popular sports and analyze what the speaker is saying Brainstorm facts and opinions regarding sports events and players Filter incorrect or imprecise information 	How can we tell whether something is true or false?	<ul style="list-style-type: none"> Grade 10 English Curriculum Design Audio recordings on sports Fact/Opinion charts Digital devices 	<ul style="list-style-type: none"> Oral questions Listening comprehension test Group discussion observation 	

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				accuracy	<p>from a recording</p> <ul style="list-style-type: none"> Isolate key facts and team up with peers to categorize statements as facts or opinions 				
	2	Listening and Speaking	Speaking Fluency: Pronunciation & Enunciation	<p>By the end of the lesson, the learner should be able to:</p> <p>a. Articulate the sound /ŋ/ and consonant blend /ng/ for clarity</p> <p>b. Identify different orthographic realisations of the sound /f/</p>	<ul style="list-style-type: none"> Brainstorm realisations of /f/ as in father, phase, and rough Search print/digital media for words with /ŋ/ and blend /ng/ Say words 	Why is it important to articulate sounds correctly?	<ul style="list-style-type: none"> Grade 10 English Curriculum Design Flashcards with target sounds Audio clips Dictionaries 	<ul style="list-style-type: none"> Oral drills Observation Peer review 	