

**WHAT 0757478868 LESSON PLANS,RECORD OF WORK LATEST EXAM SERIRS
JESMA,COMPASS ,SIGNAL**

**2026 GRADE 10 ESSENTIAL MATHEMATICS SCHEME OF WORK –
TERM 3**

Reference Material: Grade 10 Essential Mathematics Curriculum Design (KICD 2025)

W K	LS N	STRAN D	SUB- STRAN D	SPECIFIC LEARNING OUTCOME S	LEARNING EXPERIENCE S	KEY INQUIR Y QUESTI ONS	LEARNING RESOURCE S	ASSESS MENT METHO DS	R EF
1	1	Number s and Algebra	Commer cial Arithmet ic 1	By the end of the lesson, the learner should be able to: a. Explain the concept and purpose of budgeting in personal and group finance	<ul style="list-style-type: none"> • Brainstorm with peers on methods of raising funds for school clubs • Draw a budget table allocating estimated income against planned expenses 	Why do we need a budget?	<ul style="list-style-type: none"> • Grade 10 Essential Mathematics Curriculum Design • Sample budget sheets • Calculators 	<ul style="list-style-type: none"> • Group presentations • Written assignments • Observation 	

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				<p>b. Prepare a budget for use in school clubs or societies</p> <p>c. Relate budgeting to real life the way a builder estimates materials before starting construction</p>	<ul style="list-style-type: none"> • Present club budget proposals to peers for discussion and feedback 				
	2	Number s and Algebra	Commer cial Arithmet ic 1	<p>By the end of the lesson, the learner should be able to:</p> <p>a. Define discount and</p>	<ul style="list-style-type: none"> • Role-play shopping scenarios where cash discounts are offered • Work out discount 	<p>Why are discounts and commissions necessary in trading activities ?</p>	<ul style="list-style-type: none"> • Grade 10 Essential Mathematics Curriculum Design • Price tags, receipts 	<ul style="list-style-type: none"> • Practical role-play • Written tests • Oral 	