

GRADE 10 FRENCH SCHEMES OF WORK FOR TERM 2

NAME OF THE TEACHER:.....

SCHOOL:..... YEAR:.....

Wk	Lsn	Strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question (s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	3.0 Writing (Tourism: Means of Transport)	3.3 Guided Writing	Write simple sentences about means of transport using correct vocabulary .	Comment chois-tu un moyen de transport ?	Learners identify vocabulary on transport and construct simple sentences .	Flashcards , charts, pictures of transport.	Oral questioning, written sentences.	
	2			Use correct spelling of transport vocabulary .	Pourquoi l'orthographe est-elle importante en écriture ?	Learners arrange jumbled words to form sentences .	Vocabulary charts, worksheets.	Written assignment.	
	3			Construct simple guided sentences	Comment peux-tu décrire ton voyage ?	Pair work writing short texts	Textbooks , exercise books.	Observation.	

				about travel.		about travel.			
	4			Apply vocabulary on transport in guided writing.	Pourquoi utilisons-nous le vocabulaire appris ?	Learners complete guided writing exercises.	Printed worksheets.	Written test.	
	5			Show enthusiasm in writing simple texts.	Pourquoi est-il important d'écrire correctement ?	Group activity constructing travel descriptions.	Charts, markers.	Peer assessment.	
2	1	4.0 Grammar (Tourism: Means of Transport)	4.3 Grammar	Identify correct verb forms related to transport.	Pourquoi la grammaire est-elle importante dans la communication ?	Learners practise verb conjugation games.	Charts, grammar tables.	Observation.	
	2			Use correct prepositions in sentences.	Comment utilise-t-on les prépositions en français ?	Learners fill blanks using correct prepositions.	Worksheets.	Written exercise.	
	3			Construct sentences describing transport.	Comment peux-tu décrire ton moyen de	Role play describing travel experiences	Pictures, flashcards.	Oral assessment.	