

GRADE 10 GEOGRAPHY LESSON PLANS - TERM 1

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 10	GEOGRAPHY			

Strand: 1.0 Practical Geography

Sub Strand: 1.1 Introduction to Geography

Specific Learning Outcomes: By the end of the lesson, the learner should be able to explain the meaning of Geography as a discipline.

Key Inquiry Question: How does the study of Geography impact peoples' lives?

Core competencies	Values	PCIs
Critical Thinking, Communication	Curiosity	Environmental Education

Learning Resources: Curriculum Design (2024) pg 1; Dictionary, Textbooks.

Organisation of Learning:

Introduction (5 minutes):

Teacher writes the word "GEOGRAPHY" on the board.

Ask learners to break it down (Geo + Graphy) and guess the meaning.

Lesson Development (30 minutes):

Step 1: Brainstorm the meaning of Geography in groups.

Step 2: Define Geography derived from Greek words 'Geo' (Earth) and 'Graphein' (Description).

Step 3: Broaden definition: Study of the earth as a home of mankind.

Step 4: Discuss the scope: Relationship between human activities and the physical environment.

Conclusion (5 minutes):

Learners write the comprehensive definition in their notebooks.

Extended Activities:

Ask parents what they think geography is about.

Teacher Self-Evaluation:

WEEK 1: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 10	GEOGRAPHY			

Strand: 1.0 Practical Geography

Sub Strand: 1.1 Introduction to Geography

Specific Learning Outcomes: By the end of the lesson, the learner should be able to analyse the branches of Geography (Physical).

Key Inquiry Question: What does Physical Geography entail?

Core competencies	Values	PCIs
Critical Thinking	Appreciation	Environmental Education

Learning Resources: Curriculum Design (2024) pg 1; Charts showing branches.

Organisation of Learning:

Introduction (5 minutes):

Ask learners to look outside and name natural features.

Lesson Development (30 minutes):