GRADE 10 GEOGRAPHY TERM 3 LESSON PLANS – LONGHORN

Grade 10 Geography LESSON PLAN: Week 1, Lesson 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
.....	Grade 10	Geography	.....	.....	.....

WEEK 1: LESSON 1

Strand:

Human and Economic Activities

Sub Strand:

Agriculture – Meaning of Agriculture

Specific Learning Outcomes:

By the end of the lesson, the learner should be able to:

- Define the term agriculture.
- Identify activities involved in agriculture.
- Recognise agriculture as the backbone of food production and livelihoods in the community.

Key Inquiry Question(s):

- What is agriculture and why is it important to society?

Core Competencies, Values, and PCIs:

Core Competencies	Values	PCIs
Communication and collaboration	Respect	Food security
Critical thinking and problem solving	Responsibility	Environmental sustainability
Digital literacy	Unity	Livelihood skills

Learning Resources:

- Longhorn Comprehensive Geography Grade 10, pg. 157
- Digital devices, dictionaries, and reference materials
- Photographs and charts showing diverse agricultural activities

Organization of Learning:

Introduction (5 minutes):

- Teacher displays images of farming, livestock rearing, and agro-processing to stimulate curiosity.
- Learners share what they had for breakfast/lunch and trace each item back to its primary source.

Lesson Development (25 minutes):

- **Step 1:** In small groups, learners consult standard dictionaries, textbooks, and digital sources to search for and formulate comprehensive definitions of the term "agriculture".
- **Step 2:** Groups write their definitions on chart paper and identify the core branches/activities involved (crop cultivation, livestock rearing, aquaculture, agroforestry).
- **Step 3:** Group representatives present their findings to the class for comparison and synthesis.
- **Step 4:** Teacher guides a whole-class plenary linking identified agricultural activities to daily food consumption and economic livelihoods in the local area.

Conclusion (10 minutes):

- Learners answer short oral review questions based on the definition and scope of agricultural practices.
- Teacher summarizes key concepts, emphasizing agriculture's fundamental role in community survival and development.

Extended Activities:

- Learners interview family members to list agricultural activities practiced in their home area and identify how those activities support household needs.

Teacher Self-Evaluation:

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