

**WHAT 0757478868 LESSON PLANS,RECORD OF WORK LATEST EXAM SERIRS  
JESMA,COMPASS ,SIGNAL**

**GRADE 10 GEOGRAPHY 2026 SCHEMES OF WORK: TERM 3**

**School:** \_\_\_\_\_ **Teacher's Name:** \_\_\_\_\_

| <b>W<br/>K</b> | <b>L<br/>S<br/>N</b> | <b>STRA<br/>ND</b>                                     | <b>SUB-<br/>STRAND</b> | <b>SPECIFIC<br/>LEARNING<br/>OUTCOMES</b>                                                                                                                                   | <b>LEARNIN<br/>G<br/>EXPERIE<br/>NCES</b>                                                                                                                          | <b>KEY<br/>INQUIRY<br/>QUESTION<br/>S</b>                         | <b>LEARNIN<br/>G<br/>RESOURC<br/>ES</b>                      | <b>ASSESS<br/>MENT</b>                           | <b>REMA<br/>RKS</b> |
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| <b>1</b>       | <b>1</b>             | 3.0<br>Huma<br>n and<br>Econo<br>mic<br>Activiti<br>es | 3.1<br>Agricultu<br>re | <p>Define agriculture as a human economic activity.</p> <p>Distinguish between subsistence, commercial, and urban agriculture.</p> <p>Appreciate diverse global farming</p> | <p>Brainstorm meaning and types of agriculture using print reference materials;</p> <p>Compare subsistenc e, commercia l, and urban farming systems on summary</p> | How do agricultural systems vary across different global regions? | Grade 10 Geography Curriculum Design; atlas; reference books | Oral questions; Group presentation; Observati on |                     |

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|                |                      |                                   |                        | systems in meeting food needs.                                                                                                                          | charts;<br><br>Present group findings on global agricultural systems to the class.                                                                    |                                                                     |                                                   |                                                     |                     |
|                | <b>2</b>             | 3.0 Human and Economic Activities | 3.1 Agriculture        | Explain the socio-economic importance of agriculture in society.<br><br>Examine how agriculture supports industrial growth and employment.<br><br>Value | Engage a resource person on the role of agriculture in society;<br><br>Discuss how raw agricultural materials fuel domestic manufacturing and export; | Why is agriculture vital for socio-economic development in society? | Resource person; print materials; digital devices | Note-making assessment; Oral questions; Peer review |                     |