

GRADE 10 HISTORY AND CITIZENSHIP TERM 2 LESSON PLANS

Grade 10 History and Citizenship LESSON PLAN: Week 1, Lesson 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
..... ...	Grade 10	History and Citizenship			

WEEK 1: LESSON 1

Strand:

2.0 Themes in African History and Citizenship

Sub Strand:

2.1 Human Developments in Africa

Specific Learning Outcomes:

By the end of the lesson, the learner should be able to:

Explain factors that led to transition from migratory to sedentary lifestyle.

Key Inquiry Question(s):

How did early humans change from moving to settling in one place?

Core Competencies, Values, and PCIs:

Core Competencies	Values	PCIs
Communication and Collaboration	Respect	Citizenship
Critical Thinking and Problem Solving	Responsibility	Environmental Awareness

Learning Resources:

Charts, maps, textbooks.

Organization of Learning:

Introduction (5 minutes):

Introduce the key inquiry question regarding how early humans changed their movement patterns.

Brainstorm with learners on the factors leading to a sedentary life.

Lesson Development (25 minutes):

Step 1: Guide learners to identify the characteristics of a migratory lifestyle.

Step 2: Use charts and maps to illustrate the environmental and social factors that encouraged settling.

Step 3: Discuss the concept of a sedentary lifestyle and how it differed from earlier practices.

Step 4: Facilitate oral questions to assess learners' understanding of the transition factors.

Conclusion (10 minutes):

Review the main factors that led to the transition from migratory to sedentary lifestyles.

Have learners summarize the key differences discussed in class.

Extended Activities:

Learners to read ahead on the advancements made during the Neolithic revolution.

Teacher Self-Evaluation:

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Grade 10 History and Citizenship LESSON PLAN: Week 1, Lesson 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
..... ...	Grade 10	History and Citizenship			

WEEK 1: LESSON 2

Strand:

2.0 Themes in African History and Citizenship