

**GRADE 10 HISTORY AND CITIZENSHIP TERM 3 LESSON PLANS -
OXFORD EVOLVING WORLD**

Grade 10 History and Citizenship LESSON PLAN: Week 1, Lesson 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
.....	Grade 10	History and Citizenship			

WEEK 1: LESSON 1

Strand:

Themes in World History and Citizenship

Sub Strand:

Modern Slavery and Servitude – Understanding Slavery and Servitude

Specific Learning Outcomes:

By the end of the lesson, the learner should be able to:

- Define slavery and servitude.
- Differentiate between slavery and servitude.
- Identify signs of modern slavery in news reports and local contexts.

Key Inquiry Question(s):

- What is the difference between slavery and servitude?

Core Competencies, Values, and PCIs:

Core Competencies	Values	PCIs
Critical thinking and problem solving	Respect	Human rights education
Communication and collaboration	Social justice	Child protection
Digital literacy	Empathy	Social cohesion
	Integrity	

Learning Resources:

- Oxford Evolving World Book 10 pg. 136
- Digital devices and internet access
- Reference books and newspaper extracts
- Whiteboard and markers

Organization of Learning:

Introduction (5 minutes):

- Introduce the lesson by asking learners what comes to mind when they hear the word "slavery."
- Guide learners to share initial thoughts and outline the lesson objectives on distinguishing slavery from servitude.

Lesson Development (25 minutes):

- **Step 1:** Guide learners through a brainstorm session on the formal definitions of slavery (ownership of one person by another) and servitude (forced labor or bondage without personal autonomy).
- **Step 2:** Organize learners into small groups to examine reference materials and Oxford Evolving World Book 10 pg. 136 to analyze the key characteristics distinguishing legal ownership from coercive servitude.
- **Step 3:** Facilitate a group activity where learners review sample scenarios and news headlines to identify indicators of modern servitude and exploitation.
- **Step 4:** Invite group representatives to present their comparative findings and compile a consolidated summary on the whiteboard.

Conclusion (10 minutes):

- Conduct a formative review by asking learners oral questions to define and differentiate both terms.
- Summarize the core differences and highlight why recognizing subtle forms of servitude is vital for human rights protection.

Extended Activities:

- Review local or international news stories at home and list three practical examples of modern servitude reported in the media.

Teacher Self-Evaluation:

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