GRADE 10 MTP HISTORY AND GOVERNMENT SCHEMES OF WORK TERM 2

WK	LSN	STRAND	SUB-STRAND	SPECIFIC LEARNING OUTCOMES	LEARNING EXPERIENCES	KEY INQUIRY QUESTIONS	LEARNING RESOURCES	ASSESSMENT METHODS	REF
1	1	Themes in Kenyan History and Citizenship	**National Integration:** Benefits for peace and development Key elements	**a.** Discuss importance of national integration in Kenya **b.** Explain how integration promotes peace, unity and development **c.** Participate in activities that bring together diverse groups in school	• Study pictures showing national integration (learners from different backgrounds, infrastructure development) • Brainstorm on importance of national integration • Discuss how schools promote peace and unity	How can national integration contribute to Kenya's development?	MTP History and Citizenship Learner's Book pg. 59 Pictures showing integration Digital resources Charts on components	Group discussions Oral presentations Written assignments	
	2	Themes in Kenyan History and Citizenship	**National Integration:** Enablers and challenges Strategies and institutions	**a.** Appraise factors that promote and limit national integration **b.** Propose solutions to factors limiting integration **c.** Address issues that disrupt peaceful coexistence in school	• Brainstorm factors promoting and limiting integration • Complete table on promoting and limiting factors • Study pictures showing ethnic and religious differences • Write reflection on personal contribution to unity	How can we overcome factors that limit national integration?	MTP History and Citizenship Learner's Book pg. 61-62 Table templates Pictures showing diversity	Table completion Reflection writing Group discussions	
	3	Themes in Kenyan History and Citizenship	**National Integration:** Commitment to unity	**a.** Acknowledge importance of national integration **b.** Create national integration pledge **c.** Organise activities that celebrate diversity and promote unity	• Write national integration pledge • Display pledges on classroom noticeboard • Create awareness posters on diversity and unity • Plan cultural day or exchange programme	Why is celebrating diversity important for national unity?	MTP History and Citizenship Learner's Book pg. 63 Pledge templates Poster materials	Pledge writing Poster design Event planning	
	4	Themes in African History and Citizenship	**Human Developments in Africa:** Factors that led to transition from	**a.** Explain the meaning of migratory and sedentary lifestyles **b.** Identify factors that led to the transition from	• Study pictures showing early human activities leading to settled way of life	How did daily life change due to shifting from a nomadic lifestyle to a sedentary life?	MTP History and Citizenship pg. 64 Digital resources	Oral questions Observation Written assignments	

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			migratory to sedentary lifestyle Advancements during the Neolithic revolution	migratory to sedentary lifestyle **c.** Connect the shift to settled life with modern farming communities in Kenya	• Use digital/print materials to research factors that led to transition from migratory to sedentary lifestyle • Discuss how each activity contributed to early humans settling in one place		Charts showing early human settlements MTP History and Citizenship pg. 65 Internet access		
	5	Themes in African History and Citizenship	**Human Developments in Africa:** Contributions of the Neolithic revolution to modern society Characteristics of pastoralism in Maasai community	**a.** Examine the contributions of Neolithic revolution to modern society **b.** Compare early and modern-day equivalents of Neolithic developments **c.** Link ancient agricultural practices to current food production systems in your community	• Use digital or print resources to find information on Neolithic revolution's contributions to modern world • Study pictures showing both early and modern-day equivalents of Neolithic developments • Watch documentary/search using print materials to establish contributions of Neolithic revolution	Which contribution had the greatest long-term impact on society?	MTP History and Citizenship pg. 66 Documentaries Charts/posters MTP History and Citizenship pg. 67 Digital resources Reference books	Written assignments Oral questions Observation	
2	1	Themes in African History and Citizenship	**Human Developments in Africa:** Characteristics of pastoralism in Fulani community	**a.** Classify characteristics of pastoralism among the Fulani community **b.** Compare similarities and differences between Maasai and Fulani pastoralism **c.** Relate nomadic livestock movement to seasonal grazing patterns observed in pastoral areas of Kenya	• Use print and digital resources to explore characteristics of pastoralism among the Fulani • Identify similarities and differences in pastoralism between Maasai and Fulani communities • Compile a report on findings and present in class	How can you promote harmonious living among pastoral communities?	MTP History and Citizenship pg. 68 Digital resources Charts/posters	Oral questions Written reports Peer assessment	
	2	Themes in African History	**Human Developments in Africa:**	**a.** Identify challenges facing pastoralism in Africa	• Study pictures showing challenges facing pastoralism (drought, pests and diseases)	What solutions can address challenges facing pastoralists today?	MTP History and Citizenship pg. 68 Digital resources	Oral questions Project-based assessment	