

**WHAT 0757478868 LESSON PLANS,RECORD OF WORK LATEST EXAM SERIRS
JESMA,COMPASS ,SIGNAL**

**GRADE 10 HISTORY AND CITIZENSHIP 2026 SCHEMES OF
WORK: TERM 3**

W k	Ln	Strand	Sub-Strand	Specific Learning Outcomes	Learning Experiences	Key Inquiry Questions	Learning Resources	Assessme nt Methods	Ref/ Reflecti on
1	1	3.0 Themes in World History & Citizenship	3.2 International Organisation s: Commonwea lth of Nations	Explain categories of international organisations in global affairs; Identify main roles played by international bodies worldwide; Value contributions of international organisations to global stability.	Discuss main categories of international organisations using digital presentation slides; Brainstorm key roles of international bodies in maintaining global peace; Write summary notes on functions of intergovernme ntal organisations in notebooks.	Why are international organisations important in global affairs?	History & Citizenship Teacher Guide G10; Digital devices	Oral questions; Group discussion; Written test	
	2	3.0 Themes in World History & Citizenship	3.2 International Organisation s: Commonwea lth of Nations	State origin of Commonwealth of Nations; Examine factors that strengthen ties among	Read reference texts to trace origin of Commonwealt h of Nations; Analyze socio-	What factors strengthen ties among Commonweal th member countries?	History & Citizenship Textbook G10; Reference maps	Observatio n; Oral questionin g; Peer review	

Wk	Lsn	Strand	Sub-Strand	Specific Learning Outcomes	Learning Experiences	Key Inquiry Questions	Learning Resources	Assessment Methods	Ref/Reflection
				Commonwealth member states; Appreciate historical connections binding Commonwealth member countries together.	economic factors that strengthen diplomatic ties among Commonwealth states; Outline shared values and historical links binding Commonwealth member nations.				
	3	3.0 Themes in World History & Citizenship	3.2 International Organisation: Commonwealth of Nations	Identify educational and economic opportunities within Commonwealth nations; Discuss trade partnerships benefiting Commonwealth member countries; Recognize benefits of cultural exchange programs across Commonwealth states.	Investigate economic and scholarship opportunities offered by Commonwealth organizations; Discuss trade partnerships enhancing growth among Commonwealth member countries; Present findings on youth and sports exchange programs within	What opportunities exist for member states in Commonwealth?	Digital devices; Commonwealth Secretariat Reports; Charts	Presentation review; Observation; Portfolio check	