



ESSENCE STATEMENT

Islamic Religious Education (IRE) learning area aims at equipping learners with knowledge, skills, attitudes and moral values that enable them to perform their role as vicegerents of Allah (S.W.T.) responsibly.

This will be achieved through a learner centred approach. Learners exposed to IRE will make a positive contribution to themselves, the community and be successful in this world and in the Hereafter. The Strands in this learning area are Study of the Qur'an and Hadith, Fiqh and Muamalat (Jurisprudence and Social Relationships), Akhlaq (Moral Teachings) and Islamic History and Civilization.

Learners are prepared to grow as ethical citizens who are at peace with Allah (S.W.T), selves, others and the environment as envisioned in the National Goals of Education. Learners interested in this learning area may aspire for career paths as educationists, scholars in Islamic Studies, judicial officers, chaplains, and spiritual leaders among others. The Qur'an and the Sunnah (practices of Prophet Muhammad (S.A.W)) form one of the key frameworks in facilitating learning in this area.

GENERAL LEARNING OUTCOMES

By the end of Senior Secondary, the learner should be able to:

1. Develop understanding and apply the teachings of the Qur'an and Hadith for guidance,
2. Uphold Islamic beliefs and practices, perform devotional acts to fulfil Allah (S.W.T.)'s commandments for holistic human growth and sustainable use of resources,
3. Develop positive inter-personal relationships guided by Islamic ethos for a harmonious society,
4. Practise Islamic virtues and morals for an upright society and appreciate religious diversity for tolerance and social cohesion,
5. Demonstrate understanding and application of Islamic law in maintenance of peace and social order in the society,
6. Apply Islamic teachings to guide individuals to make positive contribution to social, political and economic developments in the society,
7. Demonstrate appreciation of the contribution of Islamic culture to world civilisation and heritage and the role of technology in facilitating learning of Islamic Religious Education.