

GRADE 10 MUSIC AND DANCE IN ENGLISH TERM 2 LESSON PLANS

Grade 10 Music and Dance LESSON PLAN: Week 1, Lesson 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
..... ...	Grade 10	Music and Dance			

WEEK 1: LESSON 1

Strand:

2.0 Performing

Sub Strand:

2.1 Kenyan Folk Songs

Specific Learning Outcomes:

By the end of the lesson, the learner should be able to:

Describe characteristics of Kenyan folk songs.

Key Inquiry Question(s):

What features make Kenyan folk songs unique?

Core Competencies, Values, and PCIs:

Core Competencies	Values	PCIs
Critical thinking	Patriotism	Cultural awareness
Communication	Respect	Identity and belonging

Learning Resources:

Audio recordings

Digital devices, speakers

Organization of Learning:

Introduction (5 minutes):

Introduce the concept of traditional music and its role in preserving cultural heritage.

Lesson Development (25 minutes):

Step 1: Play audio recordings of folk songs from various Kenyan communities.

Step 2: Instruct learners to listen attentively and note the vocal styles and rhythmic patterns.

Step 3: Guide learners to identify common characteristics such as call-and-response and use of indigenous languages.

Step 4: Assess learners through oral questions regarding the specific features they identified.

Conclusion (10 minutes):

Summarize the unique characteristics of Kenyan folk songs discussed during the lesson.

Extended Activities:

Learners to ask their parents or guardians about a traditional folk song from their community.

Teacher Self-Evaluation:

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Grade 10 Music and Dance LESSON PLAN: Week 1, Lesson 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
..... ...	Grade 10	Music and Dance			

WEEK 1: LESSON 2

Strand:

2.0 Performing