GRADE 10 MUSIC AND DANCE SCHEMES OF WORK FOR TERM 2

NAME OF THE TEACHER:.....
SCHOOL:..... YEAR:.....

Wk	Lsn	Strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	2.0 Performing	2.1 Kenyan Folk Songs	Describe characteristics of Kenyan folk songs.	What features make Kenyan folk songs unique?	Learners listen to recordings of folk songs from different Kenyan communities and identify their characteristics.	Audio recordings, digital devices, speakers	Oral questions, observation	
	2			Identify occasions where Kenyan folk songs are performed.	Why are folk songs performed during different occasions?	Group discussion on occasions such as ceremonies, celebration	Charts, video clips	Class discussion	

						s and community gatherings.			
	3			Select a Kenyan folk song for performance.	How do we choose a folk song suitable for performance?	Learners research folk songs from different communities and select one for class performance.	Song books, internet resources	Teacher observation	
2	1	2.0 Performing	2.1 Kenyan Folk Songs	Explain performance aspects of Kenyan folk songs.	What techniques improve performance of folk songs?	Teacher demonstration of singing techniques including diction and expression.	Audio recordings, musical instruments	Observation	
	2			Apply performance techniques when singing folk songs.	How can teamwork improve group singing?	Learners rehearse folk songs in groups applying synchrony and projection.	Traditional instruments	Practical assessment	
	3			Perform Kenyan folk songs	Why is confidence important	Learners perform selected	Costumes, instrume	Performance assessme	