GRADE 10 THEATRE AND FILM LESSON PLANS FOR TERM 1

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	Grade 10	Theatre and Film			

Strand: 1.0 Creating

Sub Strand: 1.1 Play Writing

Specific Learning Outcomes:

By the end of the lesson, the learner should be able to: Describe the element of 'story' in playwriting.

Key Inquiry Question(s):

How does a playwright creatively employ elements of writing a script?

Core Competencies, Values, PCIs:

Critical Thinking: Analyzing narrative structure.

Values: Creativity.

PCIs: Literacy.

Learning Resources:

2024 Senior School Curriculum Design

Sample play scripts, Digital devices

Organization of Learning:

Introduction (5 minutes):

Define Playwriting.

Ask learners what makes a good story.

Lesson Development (30 minutes):

Step 1: Guide learners to read excerpts from provided sample scripts.

Step 2: Discuss the concept of "Story" (Beginning, Middle, End) within the context of the script.

Step 3: Identify the core conflict or driving force of the story in the sample.

Step 4: Learners summarize the story of one sample script in a few sentences.

Conclusion (5 minutes):

Oral questions on the definition of a story in theatre.

Assessment: Oral questions, Observation.

Teacher Self-Evaluation:

WEEK 1: LESSON 2

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Strand: 1.0 Creating

Sub Strand: 1.1 Play Writing