

LESSON PLAN CRE ACTIVITES_____

SCHOOL	Week:	GRADE	DATE	TIME	Lesson:	ROLL
		TWO				

STRAND/THEME/TOPIC:

CREATION SUBSTRAND/SUB-THEME/SUB-TOPIC: Self-awareness

Specific lesson learning outcome.

By the end of the lesson, the learner should be to state what they like about themselves as God's creation.

KEY INQUIRY QUESTION (s)

What do you like most about yourself?

Core competencies	Values	PCIs
<ul style="list-style-type: none">• Critical thinking• Problem solving• self-awareness• Friendship formation	<ul style="list-style-type: none">☐ Responsibility☐ Love cooperation☐	<ul style="list-style-type: none">Self-awarenessSelf-esteemCritical thinkingcitizenship

LEARNING RESOURCES

Bible.

C.R.E activities Learner's Book Grade 2 pg. 1.

C.R.E Activities Teacher's Guide Grade 2 pg. 12-14.

ORGANIZATION OF LEARNING

Learners to work in pairs or groups.

INTRODUCTION

Learners to sing a familiar song.

LESSON DEVELOPMENT (Assessment as learning)

Step 1: Help learners to build self-esteem by helping them appreciate themselves as God's creation.

Step 2: Educate learners on the importance of using body parts to serve the Lord.

Step 3: Learners to read Genesis 1:26 and 2:7 .

Step 4: Guide learners to through the activities and questions in the learner's book

SUMMARY

Review the lesson and make summary.

EXTENSION OF ACTIVITIES

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CONCLUSION (Assessment of Learning)

Learners to recite Genesis 1:27

Learners to visit a senior citizen to talk about different gender roles in the community.

REFLECTION ON THE LESSON/SELF-REMARKS

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