CHRISTIAN RELIGIOUS EDUCATION SCHEMES OF WORK GRADE 2 NAME OF THE TEACHER:_____

SCHOOL:_____TERM: ONE YEAR:_____

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	CREATI ON	**Self-awareness (Myself)**	By the end of the lesson, the learner should be to a. State what they like about themselves. b. Model or draw their friend they like c. appreciate their physical appearance.	Why are you a special creation?	The learner is guided to: •recite Psalms 139:13, •in pairs mention what they like about themselves,	Bible C.R.E activities Learner's Book Grade 2 pg. 1 C.R.E Activities Teacher's Guide Grade 2 pg. 12-14	Oral questions	
	2		**Self-awareness**	By the end of the lesson, the learner should be to a. mention what they like about others and themselves b. draw and colour their friends they like c. appreciate their physical appearance.	Why are you a special creation?	The learner is guided to: •draw pictures of what they like about their physical features, •in pairs observe and state in front of the class their similarities and differences (Genesis 1:27), •be ordered from the shortest to the tallest and play games that give an advantage to both,	Bible C.R.E activities Learner's Book Grade 2 pg. 1-5 C.R.E Activities Teacher's Guide Grade 2 pg. 12-14	Observation Oral questions	
	3		**Self-awareness** Chores done at home as service to God	By the end of the lesson, the learner should be to a. list five different chores they do at home, b. Role play different chores they do at home.	What do you like doing when you are free?	The learner is guided to: •role-play different chores they do at home,	Bible C.R.E activities Learner's Book Grade 2 pg. 6-11 C.R.E Activities Teacher's Guide Grade 2 pg. 12-	Oral questions	

				c. appreciate their physical appearance.			13		