

GRADE 2 CREATIVE ACTIVITIES LESSON PLANS - TERM 3 2025

WEEK 1

Lesson 1

SCHOOL	LEARNING AREA	GRADE	ROLE	TIME
	Creative Activities	2		

STRAND: PERFORMING AND DISPLAY

SUB-STRAND: Playing musical instrument (wind)

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- a) Identify various wind instruments for cultural expression.
- b) Draw a musical wind instrument.
- c) Enjoy learning about musical instruments.

KEY INQUIRY QUESTION(S): Name wind instruments.

LEARNING RESOURCES:

- Grade 2 Creative Art curriculum design
- Beginning Music Grade 2 textbook
- Pictures or video clips of wind instruments (flute, trumpet, horn)

ORGANISATION OF LEARNING: Learners will work individually and as a whole class.

INTRODUCTION The teacher will play a sound of a wind instrument (like a flute) from a digital device or imitate the sound and ask learners to guess what might be making that sound. This will introduce the topic of wind instruments.

LESSON DEVELOPMENT Learners are guided to:

STEP 1: Look at pictures or watch video clips of various wind instruments (e.g., flute, horn, trumpet, recorder).

STEP 2: Identify and name the wind instruments shown. The teacher will write the names on the board.

STEP 3: Discuss how these instruments are played (by blowing air into them).

STEP 4: Individually, choose one wind instrument they liked and draw it in their exercise books.

CONCLUSION The teacher will ask a few learners to show their drawings to the class and name the instrument they drew. The teacher will praise their work and briefly review the names of the instruments learned.

EXTENDED ACTIVITIES Learners to ask their parents or guardians if they know any traditional wind instruments from their community.

REFLECTION ON THE LESSON

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Lesson 2

SCHOO L	LEARNING AREA	GRAD E	ROL L	TIM E
	Creative Activities	2		

STRAND: PERFORMING AND DISPLAY

SUB-STRAND: Playing musical instrument (wind)

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- a) Identify various wind instruments for cultural expression.
- b) Draw a musical wind instrument (flute).
- c) Appreciate different types of musical instruments.

KEY INQUIRY QUESTION(S): Name wind instruments.