

ENGLISH LESSON PLAN TERM 1 GRADE 2

WE 1

LESSON:1

STRAND:Listening, Speaking, Reading and Writing (School Curriculum Framework)

SUB STRAND: Attentive listening, reading words, vocabulary, fluency, comprehension and writing

SPECIFIC LEARNING OUTCOME

By the end of the lesson the Learner should be able

- identify name and sound of letter; 'm' for clarity of speech
- blend sounds to read the words *mat, at, met, Tam, am* for reading
- explain vocabulary; *closed, classmates* and *clay*, and use in sentences for self-
- read the text, '*Rose and her classmates*' and answer questions for

KEY INQUIRY QUESTIONS

What do you do at school?

What can you see in the picture? What do you think will happen in the story?

ORGANISATION OF LEARNING

Learning will take place in actual classroom.Learners will work individually,in pairs and in small groups.

INTRODUCTION

Ask oral questions to introduce substrand.

LESSON DEVELOPMENT

Learners

- Say name and sound of small letter
- blend sounds to read the words; *mat, at, met, Tam,*
- explain the vocabulary; *closed, classmates* and *clay*, and use them in sentences

- discuss pictures and make prediction on the text, 'Rose and her classmates'
- read text fluently and answer
- copy words; closed, classmates, clay and use them in

LEARNING RESOURCES

Revised English Language PB 2, Pg. 1

Pocket chart, letter cards,

CONCLUSION

Ask learners to share what they have learnt.

EXTENDED ACTIVITIES

Learners to be given assignment to do at home.

REFERENCE

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LESSON:2

STRAND:

SUB STRAND:Attentive listening, reading words, vocabulary, fluency, comprehension and

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- blend sounds to read the words *mat, at, met, Tam, am* for reading
- explain vocabulary; *closed, classmates* and *clay*, and use in sentences for self-
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